Lev Vygotsky



Vygotsky emphasised the importance of relationships and interactions between children and more knowledgeable peers and adults. He believed that children's cognitive understandings were enriched and deepened when they were 'scaffolded' by parent, teachers or peers. Social interactions involve communicating, so Vygotsky also emphasised the role of language in the development of the child's thinking processes.

Theories In Practice

- Vygotsky's zone of proximal development means that children learn with the guidance and assistance of those in their environment.
- Educators will know that children will need assistanceand will know when to step in and guide the child to support them in the learning process.