

Jean Piaget



He discovered that all children's intellectual development progressed through four stages, beginning in infancy and are completed by adolescence. Thinking becomes more and more complex as the child ages. Each stage of thinking causes the child to see the world in a different way. He indicated that a child must 'master' one stage before they can move onto the next stage. If they cannot master a stage, they will never reach their full potential.

Theories In Practice

- Educator's nurturance (comfort, teaching, and play) should be suitable for the individual child's stage of thinking.
- We need to develop an understanding of what children can and cannot do based on their age and intellectual ability.
- Help children find their own answers.
- Look for children's interest and plan to build on them.