



2.4 Children become socially responsible and show respect for the environment

This is evident when children, for example:

- *use play to investigate and explore nature and the natural environment*
 - *recognise they are part of ecosystems and care for local biodiversity*
- *participate with others to identify and address environmental challenges and problems, and contribute to group ideas and plans*
- *demonstrate an increasing knowledge of, and respect, for natural and constructed environments*
 - *care for the Country and connect with animals, plants, lands and waterways*
- *learn and use Aboriginal or Torres Strait Islander names for the land, local plants and animals*
 - *express their views about important topics and work together to problem solve and enact solutions within their communities*
- *explore, infer, predict and hypothesise in order to develop an increased understanding of the interdependence between land, people, plants and animals*
- *develop an awareness of the impact of human activity on environments and the interdependence of living things, e.g. marine debris and potential impact on marine life*
 - *explore the basic needs of living things and how to protect them*
- *connect through language and culture with local Aboriginal and Torres Strait Islander Country*