

This is evident when children, for example:

identify themselves as being part of family and community groups

informed citizens

- · begin to recognise there is a diversity of cultures, traditions and family structures
- begin to recognise that they have a right to belong and contribute to many communities
- · cooperate with others and negotiate roles and relationships in play episodes and group experiences
 - take action to include and assist children in participating in social groups
 - · broaden their understanding of the world in which they live
 - express an opinion
 - contribute to decision-making and action-taking in matters that affect them
 - · build on their own social experiences to explore other ways of being
 - participate in reciprocal relationships
 - · gradually learn to 'read' the feelings and behaviours of others and respond appropriately
 - · demonstrate a sense of belonging and comfort in their environments
 - · are playful and respond positively to others, reaching out for company and friendship