

1.5 Children learn to interact in relation to others with care, empathy and respect

This is evident when children, for example:

- *show interest in other children and their play*
- *approach and initiate interactions with other children in order to form or be part of a group*
 - *engage in and contribute to shared play experiences*
- *express a wide range of emotions, thoughts and views constructively*
 - *help and offer care to other children*
- *recognise and name a range of feelings in themselves and others*
 - *empathise with and express concern for others*
- *appreciate the need to take turns and wait so that others can have their turn*
 - *co-use and collaborate with others when using digital technologies*
 - *display awareness of and respect for others' perspectives*
- *display awareness of and respect for children's diverse worlds, e.g. culture, family structure, capabilities and strengths*
 - *reflect on their actions and consider the consequences for others*
- *name and challenge unfair acts, and discrimination on behalf of themselves and others*
 - *listen to others' opinions or points of view*
 - *recognise safe and unsafe situations*