

1.4 Children develop knowledgeable confident self-identities, and a positive sense of self-worth

This is evident when children, for example:

- express and share pleasure and pride in their own efforts, achievements and accomplishments through language, gestures, facial expressions and/or movements
 - feel recognised and respected for who they are
 - explore different identities, roles and points of view in pretend play
- develop strong foundations in both the culture and language/s of their family and of the broader community without compromising their cultural identities
- reach out and communicate with trusted educators and familiar children for comfort assistance and companionship
 - celebrate and share their contributions and achievements with others
 - show curiosity and growing confidence in their identity as a learner
- share information about their family, culture, home languages and aspects that make them unique
 - engage with Aboriginal and Torres Strait Islander Elders and community members to explore their own and others' social and cultural heritage
 - take calculated risks in play and learning and begin to cope with the unexpected
 - display a positive image of themselves, their families, culture and community
- acknowledge, share and celebrate Aboriginal and Torres Strait Islander traditions, customs and celebrations