

1.3 Children respond to diversity with respect

This is evident when children, for example:

- *show respect for others*
- *show interest in and explore the diversity of cultures, heritage, backgrounds, traditions and families*
 - *become aware that diversity presents opportunities for choices and new understandings*
 - *become aware of connections, similarities and differences between people*
- *explore Aboriginal and Torres Strait Islander children's kinships systems, their relationships, and the connections that they have built with their own community*
 - *listen to others' ideas and respect different ways of being and doing*
 - *practise inclusive ways of being with others and achieving coexistence*
 - *notice and react in positive ways to similarities and differences among people*
- *become aware of their own and other children's linguistic and cultural events, e.g. Diwali, Easter, Harmony Day, Chuseok, NAIDOC, Sorry Business*
- *participate in or celebrate community and sporting events such as the Paralympic Games*
 - *investigate other cultures around them.*