

5.4 Children begin to understand how symbols and pattern systems work

This is evident when children, for example:

- use symbols in play to represent and make meaning
- begin to make connections between and see patterns in their feelings, ideas, words and actions and those of others
- notice and predict the patterns of regular routines and the passing of time
- develop an understanding that symbols are a powerful means of communication and that ideas, thoughts and concepts can be represented through them
- begin to be aware of the relationships between oral, written and visual representations
 - begin to recognise patterns and relationships and the connections between them
- begin to sort, categorise, order and compare collections and events and attributes of objects and materials in their social and natural worlds
 - begin to identify and use the names of basic colours and simple shapes
 - listen and respond to sounds and patterns in speech, stories and rhyme
 - draw on the memory of a sequence to complete a task
 - draw on their experiences in constructing meaning using symbols
- identify Aboriginal and Torres Strait Islander signs and symbols relevant to their area and investigate and begin to recognise with assistance representations of stereotypes or narrow depictions of diversity