

How Children Can Achieve EYLF Learning Outcome 5

5.1 Children interact verbally and non-verbally with others for a range of purposes

This is evident when children, for example:

- engage in enjoyable interactions using verbal and non-verbal language
- convey and construct messages with purpose and confidence, building on home/family and community literacies
 - respond verbally and non-verbally to what they see, hear, touch, feel and taste
- use language and representations from play, music and art to share and project meaning
 - contribute their ideas and experiences in play, small and large group discussions
 - recount events in their life
 - listen to and act upon simple directions
- attend and give cultural cues that they are listening to and understanding what is said to them
- are independent communicators who initiate Standard Australian English and home language conversations and demonstrate the ability to meet the listener's needs
- interact with others to explore ideas and concepts, clarify and challenge thinking, negotiate and share new understandings
- exchange ideas, feelings and understandings using language and representations in play