



#### 4.4 Children resource their own learning through connecting with people, places, technologies and natural and processed materials

*This is evident when children, for example:*

- *engage in learning relationships with a wide diversity of people*
- *use their senses and body movements to explore natural and built materials and environments*
- *experience the benefits and pleasures of shared learning explorations, investigations and imaginary play scenarios*
  - *explore the purpose and function of a range of tools, media, sounds and graphics*
  - *manipulate natural and manufactured materials and resources to investigate, take apart, assemble, invent and construct*
    - *experiment with different technologies*
    - *use digital technologies and media to investigate and problem solve*
      - *explore ideas and theories using imagination, creativity and play*
    - *use feedback from themselves and others to revise and build on an idea*
    - *engage in meaningful conversations about natural and processed materials*
- *create and construct artwork in a sustainable way using natural and manufactured materials and tools, drawing on Aboriginal and Torres Strait Islander stories, history, culture, customs and celebrations*
  - *retell or create simple stories using materials or drama to represent ideas*