

# Music and Movement

Children begin to learn that music and movement communicate messages and represents actions. Most children start learning about their world by acting on objects and people and begin thinking with their bodies before using words. By using movement children aren't limited by their verbal abilities. For example, when asking a group of children “what are some other ways you can think of, to get from this side of the room to the other”. Children will more likely respond through movement rather than verbally.



## Linking To The EYLF Outcomes

5.2 Children engage with a range of texts and gain meaning from these texts

5.3 Children express ideas and make meaning using a range of media

5.4 Children begin to understand how symbols and pattern systems work

5.5 Children use digital technologies and media to access information, investigate ideas and represent their thinking