Questions To Guide Reflection On Practice For Standard 6.2

• How do we share information to support children's learning and development with other services with which the child and family are connected?

• How do we share our knowledge and expertise about children's learning and inclusion with other professionals who are working with children and families enrolled in the service?

• How do we support each child's transition from and to other education and care environments?

• How do we support each child's successful transition to formal schooling?

• In what ways do we work with schools and other community organisations to support children and families? How effective are these strategies and how can we improve them?

• How do we access support for children's specific individual requirements and rights?

• What local resources and networks exist that might connect children and families with the local community?

• How is information and data (for example the Australian Early Development Census) used to build an understanding of the local community?

• What are inclusion support services available to provide tailored advice for our service?