

Questions To Guide Reflection On Practice For Standard 5.1

- **How do we build close, secure relationships with children of all ages, abilities, genders and backgrounds?**
- **How do we ensure children feel that they belong and are included in the service, can participate in all learning experiences and that their contributions are appreciated and recognised?**
 - **How do we learn about individual children's non-verbal cues and communication strategies, and the specific communication requirements of each child?**
How do we cater for and help each child to reach their potential?
- **How do we promote children's social and emotional competence?**
- **How do we identify and overcome potential barriers to inclusion at the service so that each child's participation is supported?**
 - **How do we respectfully engage in children's play?**
What roles do we play?
- **How do we deliberately, purposefully and thoughtfully interact with children to support their learning?**
 - **What strategies and techniques do we use to extend and build on children's comments and conversations?**
 - **How do we respond to the distress some children experience when they have to adapt to unfamiliar routines, new people and new places?**