

Questions To Guide Reflection On Practice For Standard 4.1

- **How do our staffing arrangements support each child's learning and development?**
- **How do our staffing arrangements support educators to direct their full attention to their work with children, including getting to know each child?**
 - **How do our staffing arrangements support the consistent practice, including staff members' and children's transitions?**
 - **How does our staffing roster support continuity of care and positive experiences for children on a day-to-day basis?**
 - **How do we inform children and families when an educator is on leave and who will be working with them instead?**
- **How do we facilitate children's and families' familiarity with relief staff?**
 - **How do we support relief staff to learn about and understand the service's policies, processes?**
- **How do our staffing arrangements support educators to develop positive and respectful relationships with families?**
 - **How do we provide feedback and support to educators so that they continue to learn and feel fulfilled, resulting in continuity of educators over time?**