



Educator Evaluation Checklist

Name: Yvette

Date: 19/04/21

Type Of Evaluation: Weekly

Does The Way I Have Arranged The Physical Environment...	Yes	No	Notes/ Changes Needed
Invite children to play?	Y		
Allow for quiet and active activities?	Y		At times set ups can become a little messy when children are changing in between. Children need to be encouraged to help setup once they finished.
Present stimulating choices?	Y		
Provide sufficient areas that are large enough for two or more children?	Y		
Support successful quiet and active activities?	Y		
Allow children to have a 'special' place that is private, safe, familiar and where they can be in control?	Y		
Remain constant long enough to support children in developing habits and associations?	Y		
Change frequently enough to provide new experiences and stimulation?	Y		
Does My Choice And Arrangement Of Play Materials and Equipment...			
Provide sufficient play equipment to maintain interest in activities?	Y		For some of the play materials we need to get more sets for group play. Set up tables for 2 children play experience.
Promote peer interaction?	Y		
Allow easy access and use by children of differing abilities and interests?	Y		
Encourage more than one child to play collaboratively?	Y		
Encourage children to use all play spaces?	Y		
In Planning The Environment Do I Consider...			
Colours that influence noise transmission?	Y		Use the verandah for quiet activities, also loud activities back of the room. Add cushions around the room rather than only in book area.
Separating noisy from quiet activities?	Y		
Providing alternate quiet/noisy activities?	Y		
Lower lighting levels for less active activities that require concentration?	Y		
Providing soft textures (e.g. cushions, rugs) for low activity, quiet areas?	Y		
Limiting the number of children per play area to no more than ten?	Y		
Do I Arrange Floor Space To Allow...			
Easy access to storage areas?	Y		Yes our floor space is sufficient for activities, group time and all areas.
Sufficient room for group time?	Y		
Clear traffic routes between tables and play areas?	Y		
Special areas? (e.g. home corner, a quiet area)	Y		



Is The Way That I Arrange The Physical Environment...		
Necessary and meaningful for children?	Y	
Providing particular displays for short enough periods of time to maintain interest and relevance?	Y	Some of the displays need to be lower for the children to have more interaction with (art displays). Get a fish, indoor water plants.
Reflective of children's involvement, or only the ideas of the staff?	Y	
Bright and cheery? Do we include living things(e.g. fish, reptiles, plants)?	Y	
Do I Display...		
Mainly the work of children, or my own?	Y	
All children's creative efforts or only the best?	Y	
How Appropriate Is Children's Behaviour During Daily Routines?		
Movement between inside and outside areas	Y	Children need to be reminded at times, more visual representation.
Movement within the room	Y	
Movement in the outside area	Y	
Packing up	Y	
Gaining the attention of other children	Y	
Gaining the attention of staff	Y	
Completion of tasks/activities	Y	
Use of special areas (e.g. home corner/quiet area)	Y	
Moving into groups	Y	
In My Interactions With Children And Adults, Do I...		
Act as a positive model?	Y	Yes, interactions with children are very positive. More positive redirections should be used by all Educators within the room.
Express instructions positively?	Y	
Consider using a forced-choice approach for children who have difficulty settling in activities during play time? (e.g. you can play in the sandpit or on the play equipment)	Y	
Explain the purpose of my tasks & activities?	Y	We should also include more documentation displays to share with families and the children themselves which also include the child's voice and the visible learning.
Vary learning activities?	Y	
Provide specific feedback about children's performance?	Y	
Provide frequent feedback?	Y	
Highlight what the child has learned?	Y	
Clarify what the child needs to achieve next?	Y	
Observe children's behaviour in a variety of contexts?	Y	
Celebrate children's learning? If so, how?	Y	
Relate children's learning to their families?	Y	
Build on child-initiated activities and interests?	Y	
Balance active and quiet periods?	Y	Routines should also be displayed in visuals and interests should be more visible within the room displays.
Prepare children for changes in activity?	Y	
Provide a regular routine to give children security, knowledge of what to expect and clues as to how to behave?	Y	
Provide open-ended activities to allow for individual differences and abilities?	Y	