

8 Aboriginal Ways Of Learning

Experience: Tiddalik The Frog

Date: 19-August-2019



Story Sharing

We read Tiddalik the Frog, an Aboriginal Dream time story. In the telling of the myth, Tiddalik awoke one morning with an unquenchable thirst, and began to drink until all the fresh water was greedily consumed. Creatures and plant life everywhere began to die due to lack of moisture.



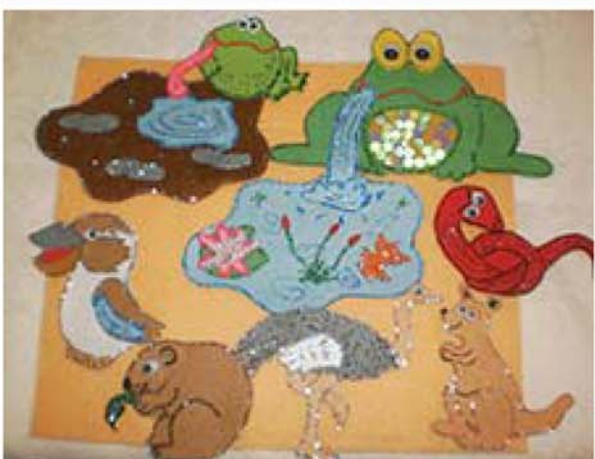
Learning Maps

We mind mapped how animals conspired against Tiddalik and devised a plan for him to release all of the water he had consumed. This was successfully coordinated by a wise old Owl, when Nabunum the eel made Tiddalik laugh when he tied himself in comical shapes. As Tiddalik laughed, the water rushed out of him to replenish the lakes, swamps and rivers.



Non - Verbal

The children drew Tiddalik the Frog and their understandings from the story.



Symbols and Images

We observed the images on Tiddalik and how his actions affected the other animals, creatures and plant life. We discussed and questioned how the drought affects the environment.



Land Links

The story has been said to describe the Water-holding Frog from central Australia. The frogs burrow under ground during dry periods, and emerge during the rain to absorb large amounts of water, breed and feed. They were used by Indigenous Australians during times of drought as a source of water.



Non - Linear

We shared our knowledge and understanding of what we can do when there is drought or scarcity of water. How can we save water?



Deconstruct/Reconstruct

We discussed - What causes drought? Can we stop it? How does the drought start? How can we support areas affected by drought? What can we do ?



Community Links

Strategies put in place to save water. Such as harvesting rain water during the winter times and autumn, turning the taps off while washing our hands with soap. Adding unused water to the garden rather than in the sink.

Simply: Think and do. Draw it. Take it outside. Try a new way.
Watch first, then do. Share it with others.