

Our Learning Plan

Week Beginning: July 23, 2018

Sensory Play

- Dump trucks to sand pit
- Animal materials and figurines to block area
- Cooking: Vegetable spring rolls

Outcomes : 2.4, 4.1, 3.1

Exploratory Play

- Colour cups with teddies.
- Planting a vegetable garden.
- Sea shells, sand to outdoor trough.

Outcomes: 3.4, 2.4, 5.4

Group Time

- Discuss sharing and taking turns.
- Similarities and differences
- Hello Song

Outcomes: 1.4, 1.3, 1.4

Group Broad Goal

- 1 - Show interest in other children and being part of the group (1.4.1)
- 2 - Enjoy moments of solitude (3.1.6)



Manipulative Play

- Marble painting
- Vanilla scented play dough
- Magnetic fish

Outcomes: 4.2, 3.2, 4.3

Dramatic Play

- Animal dress ups
- Train table with train set
- Play "Guess Who" animals

Outcomes: 1.1, 3.2, 5.1

Physical Play

- Parachute Games
- Yoga
- Hopscotch

Outcomes: 3.1, 3.2

Learning Outcome 1 Children have a strong sense of identity	Learning Outcome 2 Children are connected with and contribute to their world	Learning Outcome 3 Children have a strong sense of wellbeing	Learning Outcome 4 Children are confident and involved learners	Learning Outcome 5 Children are effective communicators
1.1 Children feel safe, secure and supported. 1.2 Children develop their emerging autonomy, inter-dependence, resilience and sense of agency. 1.3 Children develop knowledgeable and confident self-identities. 1.4 Children learn to interact in relation to others with care, empathy and respect.	2.1 Children develop a sense of belonging to groups and communities and understanding of the reciprocal rights and responsibilities necessary for active communication. 2.2 Children respond to diversity with respect. 2.3 Children become aware of fairness. 2.4 Children become socially responsible and show respect for the environment.	3.1 Children become strong in their social and emotional wellbeing. 3.2 Children take increasing responsibility for their own health and physical wellbeing.	4.1 Children develop dispositions for learning such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity. 4.2 Children develop a range of skills and processes such as problem solving, enquiry, experimentation, hypothesizing, researching and investigating. 4.3 Children transfer and adapt what they learned from one context to another. 4.4 Children resource their own learning through connecting with people, place, technologies and natural and processed materials.	5.1 Children interact verbally and non-verbally with others for a range of purposes. 5.2 Children engage with a range of texts and gain meaning from those texts. 5.3 Children express ideas and make meaning using a range of media. 5.4 Children begin to understand how symbols and pattern systems work. 5.5 Children use information and communication technologies to access information, investigate ideas and represent their thinking.