

# Weekly Curriculum Plan

**Week Beginning:** Monday, February 26, 2018

<p><b>Monday</b></p> <ul style="list-style-type: none"> <li>- Create a height chart.</li> <li>- Introduce hello song in different languages</li> <li>- Social etiquette please, thank you</li> </ul>	<p><b>Tuesday</b></p> <ul style="list-style-type: none"> <li>- Trough with sea shells, sea creatures etc</li> <li>- Making crepes with children</li> <li>- Vegetable garden, outdoors</li> </ul>	<p><b>Wednesday</b></p> <ul style="list-style-type: none"> <li>- Vanilla scented play dough</li> <li>- Dump trucks and blocks</li> <li>- Fine motor skills table setup</li> </ul>	<p><b>Thursday</b></p> <ul style="list-style-type: none"> <li>- Group time on animal habitats</li> <li>- Marble painting</li> <li>- Peeling and shredding vegetables</li> </ul>	<p><b>Friday</b></p> <ul style="list-style-type: none"> <li>- Computer, using paint program</li> <li>- Introduce rhyming words (at, ot, op, in)</li> <li>- Sorting colours</li> </ul>
<p>1.1, 1.2, 1.4</p>	<p>2.1, 2.2, 2.4</p>	<p>3.1, 3.2</p>	<p>4.1, 4.2, 4.4</p>	<p>5.1, 5.4, 5.5</p>
<p><b>Evaluation</b></p> <p>Children are increasingly cooperate and work well with others. They have built secure attachments with eachother.</p>	<p><b>Evaluation</b></p> <p>Children listen to ideas and respect different ways of doing things. Showing growing appreciation and care for natural environments.</p>	<p><b>Evaluation</b></p> <p>Children assert their capabilities and interdependence and manipulate equipment and manage tools with competence.</p>	<p><b>Evaluation</b></p> <p>Children uses play to investigate and explore ideas. They manipulate and experiment with cause and effect.</p>	<p><b>Evaluation</b></p> <p>Children use information technology to design and draw. They listen and respond to sounds and rhymes and explore ideas.</p>