

Transition Statement

Child's Name: Matty Lee Saunders

Attendance: M T W TH F

Date Of Birth: 14/05/2012

Contact Educator: Libby Andrews

Early Childhood Service: Demo Children's Services

Date Of Completion: 14/11/2017

Identity

1.1 Building a sense of security and trust.

- secure and confident with familiar and new peers. He confidently contributes ideas to group discussions as part of the everyday program, and will participate in conversations with visitors

1.2 Acting with increasing independence and perseverance.

- enjoys playing with a number of children in a range of play situations, especially those involving outdoor play, such as ball games, sand play and carpentry

1.3 Building a confident self - identity.

- can organise materials and resources needed for play himself, will usually persevere and will seek help when needed, e.g. sometimes in a new situation.

Connectedness

2.1 Building positive relationships with others.

- often takes on a leadership role in familiar situations and will happily invite others into play, helping others by suggesting roles and responsibilities they might try in familiar situations, uses simple strategies to manage conflict between others and will seek help if necessary

2.2 Showing increasing respect for diversity.

2.3 Showing increasing respect for environments.

- has a strong sense of fairness and tries to suggest ways to be fair in play situations
- has a great interest in wildlife and caring for the environment, mostly about protecting marine animals.

Wellbeing

3.1 Building a sense of autonomy and wellbeing.

- makes play choices for himself and in small group play, while also enjoying moments of solitude, e.g. relaxing quietly with a book or puzzle

3.2 Exploring ways to show care and concern and interact positively with others.

3.3 Exploring ways to promote own and others health and safety.

- interacts positively with new and familiar peers, and will help others to find materials that they need for play or investigations

3.4 Exploring ways to promote physical wellbeing.

- manages routines related to hygiene and self-care with minimal prompts

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Active Learning

4.1 Building positive dispositions and approaches towards learning.

4.2 Increasing confidence and involvement in learning.

4.3 Engaging in ways to be imaginative and creative.

4.4 Exploring tools technologies and information and communication technologies (ICTS)

- uses the computer confidently and carefully to investigate and play games
- often incorporates knowledge of technology into dramatic play, e.g. makes his own play props such as phones and laptops, and uses these imaginatively in play
- has a strong curiosity about the natural world and how machines work. He poses interesting ideas for investigations and will take on a leadership role to explore a topic

Communicating

5.1 Exploring and expanding ways to use language.

5.2 Exploring and engaging with literacy in personally meaningful ways.

5.3 Exploring and engaging with numeracy in personally meaningful ways.

- is a confident communicator who enjoys sharing ideas and posing questions to the group for investigation
- is an attentive listener and uses the social conventions for turn taking most times
- loves reading nonfiction texts about wildlife, and will intentionally seek out books related to a topic he is interested in.
- He is demonstrating a strong understanding of reading for a purpose.

Additional Support

What are the child's strengths and interests?

Please include any additional information or strategies that may support this child to settle into school.

Matty has attended a speech therapy program for the last three months to develop his articulation skills. He has made steady progress, and his clarity of speech has improved. Matty's articulation skills have not impacted on his ability to communicate ideas nor his confidence to do so in any significant way.

Teacher Signature: _____ Libby Andrews

Parent/Carer Signature: John Smith