



# BELONGING



To understand that you are part of a group, feeling that you are part of a family. Having a feeling that you are linked with others and experience important relationships. A child's sense of belonging can be referred to their relationships with family members – recognizing mum, dad, siblings, grandparents etc. Within early childhood, a child's sense of belonging can relate to how comfortable a child is within the setting, having a sense of trust and security with educators.



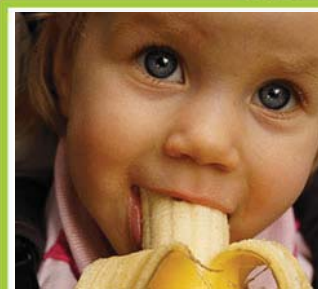
# BEING



To experience what is happening now, life in the present. For children, understanding that they are accepted for who they are and knowing that others care about them. Within early childhood, a child's sense of being can relate to how childcare professionals show respect to each individual child, through greetings, conversations and actions. When a child has a sense of being they build and maintain relationships with others, take part in life's journey and face challenges in everyday life.



# BECOMING



To experience change through different events and circumstances in one's life. A child's sense of becoming refers to the changes they experience as they grow, learn and develop. Within early childhood, a child's sense of being, changes overtime as they gain knowledge, extend their understandings, create relationships and develop skills. This enables a child to learn to participate actively in today's society.