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Experimenting With Ice

Over the past week, the children have been experimenting with ice. There have been many questions that the children have been pondering. One of the questions how does ice taste, got the children eager to know if ice had a taste. "It's too cold to eat" Natalie said. "I'm licking mine" James replied. The children began "tasting" their ice. Each child was given an ice block. "I can taste orange" Natalie said. "I got watermelon" Philip commented. So we discovered that plain ice doesn't have a taste unless the liquid does before turning into ice!



Learning Outcome 1 Children have a strong sense of identity

- 1.1 Children feel safe, secure and supported.
- 1.2 Children develop their emerging autonomy, inter-dependence, resilience and sense of agency.
- 1.3 Children develop knowledgeable and confident self-identities.
- 1.4 Children learn to interact in relation to others with care, empathy and respect.

Learning Outcome 2 Children are connected with and contribute to their world

- 2.1. Children develop a sense of belonging to groups and communities and understanding of the reciprocal rights and responsibilities necessary for active communication.
- 2.2 Children respond to diversity with respect.
- 2.3 Children become aware of fairness.
- 2.4 Children become socially responsible and show respect for the environment.

Learning Outcome 3 Children have a strong sense of wellbeing

- 3.1. Children become strong in their social and emotional wellbeing.
- 3.2 Children take increasing responsibility for their own health and physical wellbeing.

Learning Outcome 4 Children are confident and involved learners

- 4.1 Children develop dispositions for learning such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity. ✓
- 4.2 Children develop a range of skills and processes such as problem solving, enquiry, experimentation, hypothesizing, researching and investigating. ✓
- 4.3 Children transfer and adapt what they learned from one context to another. ✓
- 4.4 Children resource their own learning through connecting with people, place, technologies and natural and processed materials.

Learning Outcome 5 Children are effective communicators

- 5.1 Children interact verbally and non-verbally with others for a range of purposes.
- 5.2 Children engage with a range of texts and gain meaning from those texts.
- 5.3 Children express ideas and make meaning using a range of media.
- 5.4 Children begin to understand how symbols and pattern systems work.
- 5.5 Children use information and communication technologies to access information, investigate ideas and represent their thinking.