

Progress Of Outcomes

“The outcomes are designed to capture the intergrated and complex learning and development of a child”

Child’s Name: Xavier Phillips

Age: 3

Educator: Lorina

Date: Nov 14, 2016

Children Have A Strong Sense Of Identity

- 1.1 Children feel safe, secure and supported.
- 1.2 Children develop their emerging autonomy, inter-dependence, resilience and sense of agency.
- 1.3 Children develop knowledgeable and confident self identities.
- 1.4 Children learn to interact in relation to others with care, empathy and respect.

Working

Met

Comments

Xavier has developed a sense of belonging within the group and has built secure attachments with educators. He is open to new challenges and discoveries and increasingly co-operate and works collaboratively with others.

Children Are Connected With And Contribute To Their World

- 2.1 Children develop a sense of belonging to groups and communities and an understanding of the reciprocal rights and responsibilities necessary for active community participation.
- 2.2 Children respond to diversity with respect.
- 2.3 Children become aware of fairness.
- 2.4 Children become socially responsible and show respect for the environment.

Comments

Xavier understands different ways of contributing through play and projects and demonstrates a comfort in the environment. He is playful and responds positively to others, reaching out for company and friendship. He also is also becoming aware of similarities and differences between people.

Children Have A Strong Sense Of Wellbeing

- 3.1 Children become strong in their social and emotional wellbeing.
- 3.2 Children take increasing responsibility for their own health and physical wellbeing.

Comments

Xavier needs to engage in experiences that develop his fine motor skills to build up strength in his fingers and hands. We will provide play dough, using tongs, pegging to support this.

Children Are Confident and Involved Learners

- 4.1 Children develop dispositions for learning such as curiosity, co-operation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity.
- 4.2 Children develop a range of skills and processes such as problem solving, enquiry, experimentation, hypothesising, researching and investigating.
- 4.3 Children transfer and adapt what they learned from one context to another.
- 4.4 Children resource their own learning through connecting with people, place, technologies and natural and processed materials.

Comments

Xavier is curious and enthusiastic participant in his learning and uses play to investigate, imagine and explore ideas. We would like to assist Xavier to persist even when he finds a task difficult by offering encouraging and scaffolding his learning. We will use open ended questions in order to get Xavier to think of different strategies he could try to solve problems and experiment with trial and error.

Children Are Effective Communicators

- 5.1 Children interact verbally and non verbally with others for a range of purposes.
- 5.2 Children engage with a range of texts and gain meaning from these texts.
- 5.3 Children express ideas and make meaning using a range of media.
- 5.4 Children begin to understand how symbols and pattern systems work.
- 5.5 Children use information and communication technologies to access information, investigate ideas and represent their thinking.

Comments

Xavier enjoys singing, rhymes, jingles and songs but at times has difficulty understanding the sounds of language and letter sound relationships. To support Xavier we will implement songs and chants that include sounds and letters and also begin having a letter of the week for Xavier to begin to develop awareness of letters and their sounds.