

Transition To School Statement

Name of Child: Heather Jones

Name of Service: Aussie Childcare Network

Educators Name: Lorina

Service contact no: 02-9999 9999

About The Family

(who does the child live with, siblings, languages spoken at home, occupation of parents etc)

Heather lives with both of her parents. She also has two older siblings (12 year old sister and 10 year old brother). Her grandparents live in a granny flat behind her house and are very close to Heather. Heather's mother works as a bank manager and often works nights and weekends. Heather's dad works in an IT company and works from home. Since both of her parents work long hours, they always make sure that in the school holidays they spend time together and often go away with the kids and grandparents. Heather is a keen traveller and loves travelling on aeroplanes and staying in hotels.

Strengths and Interests

(what has the child achieved, what are their strengths, what are their interests)

Heather's language skills are well advanced for her age and uses descriptive and expressive language in her conversations. When learning a new word/concept you will often hear Heather use it within her sentences showing that she understands the meaning of new words.

Heather enjoys puzzles and problem solving. She can think in advance when solving problems and uses this when solving problems or during thinking games. Heather has also begun reading and is able to identify 20 sight words.

Activities and Experiences

(what does child enjoy doing within your service, favourite activities the child participates in)

Art is an activity that Heather always tends to participate in. She often shows her creative side by painting at the easel and using a variety of different materials to create her art. She also participates in group games, enjoys sensory experiences (sand, water play) and puzzles.

At the centre Heather also enjoys cooking experiences, outdoor play and playing in Home Corner with her peers.

Learning Style

(what are the teaching strategies and environments that encourage the child's learning)

Heather is an auditory and visual learner. She combines both these learning styles to develop her understanding of a concept or topic of interest. She is able to link prior events or experiences with what she has just learnt and gives examples to help her understanding of what she has just learnt.

Services and Support

(what are the individual plans or other supports currently in place for this child)

Heather has a mild nut allergy and an allergy action plan in place just in case she comes in contact with nuts.

Settling In

(what are the some techniques and strategies to support the child to settle in)

Heather is very adaptable to change. So, in regards to settling in she will be able to adjust very quickly to the new environment. She also likes structure and routine so she knows what to expect each time. Heather is also very helpful so you can also encourage her to assist with other children having difficulties with separating from their parents.

Child's Views On Starting School

(what is the child excited/worried about when starting school)

She is very excited and happy. Wants to know what types of activities she would be doing. What her teachers name is and what the names of the children in her class are. She looks forward to getting her school supplies and meeting her teachers. Wants to learn more like her big brother and sister.

Educators Comments

(add any other comments that may assist the teacher to support the child in starting school)

Heather is a very bright child. She seems to grasp concepts quite easily and shows a thorough understanding of what is happening, how to complete the tasks given her and shows a love of learning. Heather completes tasks quickly and efficiently and will need some additional challenges to extend and support her learning.