

# Jottings

Child's Name: Matilda Jones

Age: 2 years

Focus Area: Social

Date of Jot 1: 29/08/2016

Date of Jot 2: 31/08/2016

Date of Jot 3: 02/09/2016



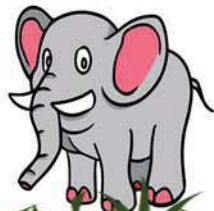
Matilda picks the animals from the basket and lines them up on the table. "1,2,3,4,5,6" Matilda says and she points and counts to them one by one. Julia walks over "Can I play" she asks. "No, I'm doing it" Matilda replies and Julia walks off.



Matilda sits next to Lachlan and takes the lump of play dough in front of her. Lachlan puts the basket of tools next to him. Matilda gets off her seat, walks around Lachlan and picks up a playdough tool to use, sits back down and continues with her playdough.



Sarah, Jenna and Janelle are in care today. Matilda smiles as she sees them walk in with their parents in the morning. Matilda spends the day with all three of her peers, laughing, playing and interacting with them.



## Interpretation

It is evident that Matilda enjoys moments of solitude during her play and works well within a team and co-operatively with others with her chosen peers.

It's important that we provide Matilda with experiences such as group games to get her involved and interacting with all peers within the room. This will enable her to demonstrate trust and confidence with all those involved during play.

## Linking To The Outcomes

- L/O1: Children Have A Strong Sense Of Identity
- L/O2: Children Are Connected With And Contribute To Their World
- L/O3: Children Have A Strong Sense Of Wellbeing
- L/O4: Children Are Confident and Involved Learners
- L/O5: Children Are Effective Communicators

