

# Report of Achievements



**My Name:** Maya

**My Educators:** Lorina

**My Room:** Toddler

**Date:** 16 November 2015

**“Sharing with you, how your child is learning, how they are developing and what learning interests them”**

Dear Mr and Mrs Smith

This is your child's Report of Achievements. It highlights the goals your child has achieved throughout the year. The goals are based on each of the 5 learning outcomes from the Early Years Learning Framework. Each page consists of one of the 5 learning outcomes, along with the goals your child has achieved, images and comments on your child's overall learning.

The goals your child has achieved through each of the outcomes is observed during their time within the learning environment and through play. When your child plays they are showing what they have learned and what they are trying to understand. We use this information to develop individual learning plans for your child to achieve a wide variety of learning goals. This is why play is one of the foundations of the Early Years Learning Framework.

The Early Years Learning Framework is used by us to ensure your child engages in high quality experiences. It focuses on your child's learning and we use it to create learning programs that builds upon your child's strengths and abilities.

The five outcomes focuses on your child's learning, interests, strengths and abilities and assists your child to develop:

- A strong sense of their identity
- Connections with their world
- A strong sense of wellbeing
- Confidence and involvement in their learning
- Effective communication skills

We have watched your child progress during their time with us and we want to share this report with you, for you to see how much your child has grown and developed their love of learning.

### **Educator Message**

Maya, a pleasure to have had you within the room this year! It's been a thrill to see you and grow and develop over your time with me and you never cease to amaze me! You have confidence which enables you to seek adventure and try new things. Your independence has also enabled you to involve yourself in many self help tasks and become very helpful! Thank you for being such a ray of sunshine and I wish you all the success in your future endeavors. Never stop smiling!

Thank you to Mr and Mrs Smith for your continued support throughout the year. It has been a pleasure getting to know your family and I can see what great role models Maya has in her life!

## Learning Outcome 1 – Children have a strong sense of identity

“When children have positive experiences they develop an understanding of themselves as significant and respected, and feel a sense of belonging. Relationships are the foundation of identity – ‘who I am’, ‘how I belong’ and ‘what is my influence?’”

### Goals Achieved

Builds secure attachments with educators  
Communicates needs for comfort and assistance  
Responds to ideas and suggestions from others  
Approaches new safe situations with confidence  
Begins to initiate negotiating and sharing behaviors  
Persists when faced with challenges and when first attempts are not successful  
Explores different identities and points of view in dramatic play  
Shares aspects of their culture with the other children and educators  
Shows interest in other children and being part of a group  
Engages in and contribute to shared play experiences  
Expresses a wide range of emotions, thoughts and views constructively  
Empathizes with and express concern for others  
Displays awareness of and respect for others’ perspectives  
Reflects on their actions and consider consequences for others



### Educator Comments

Maya is a confident and happy girl. She enjoys her time at the service and has become quite confident in the learning environment, Maya is beginning to understand her behavior and the consequences of her actions. She will openly express her ideas and puts her ideas into action during play. Maya enjoys engaging in dramatic play and uses different role play to express herself, what she has observed and what she is familiar with e.g playing "mummy" by putting her baby to bed or taking Mr Rabbit in the pram to go shopping to buy apples from the shop. Maya displays confidence and trust in us which enables her to explore and learn.

### Child's Comments

"I like playing with my dolly and pretending to go shopping and buy vegetables from the lady with the computer. I'm a doctor too. Elephant is sneezing and has a fever so I use a stethoscope to check his heart. He needs medicine to get better. Elephant is resting. I have a sore tummy, I need an operation I have a cyst like amma (mummy). Doctor gives me injection it doesn't hurt I'm strong. I wake up and now all better. Look at my stitches".

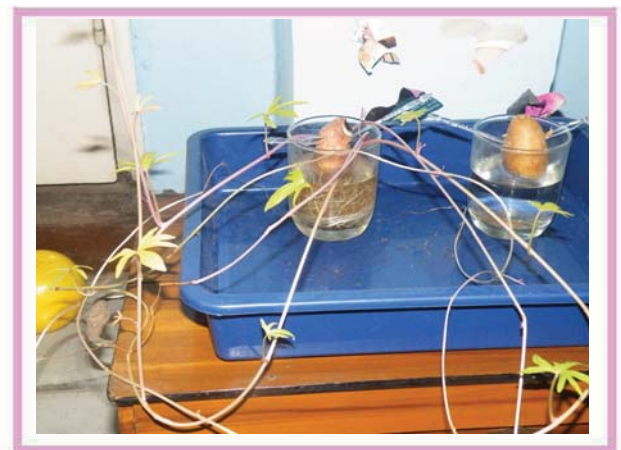


## Learning Outcome 2 – Children are connected with and contribute to their world

“Children’s connectedness and different ways of belonging with people, country and communities helps them to learn ways of being which reflect the values, traditions and practices of their families and communities”

### Goals Achieved

- Begins to show concern for others
- Explores the diversity of culture, heritage, background and tradition and that diversity presents opportunities for choices and new understandings
- Develops the ability to recognize unfairness and bias and the capacity to act with compassion and kindness
- Is empowered to make choices and problem solve to meet their needs in particular contexts
- Begins to think critically about fair and unfair behavior
- Uses play to investigate, project and explore new ideas
- Participates with others to solve problems and contribute to group outcomes
- Demonstrates an increasing knowledge of and respect for natural and constructed environments
- Explores relationships with other living and non-living things and observe, notice and respond to change



### Educator Comments

Maya enjoys participating in cultural events and celebrations at the service. She is always intrigued and one of the firsts to ask "what is this", or "why", which helps her gain an understanding of the similarities and differences between others. Maya also has shared her own culture with children through songs and sharing books. She is able to recognize her own culture and how they differ. Maya also has been showing an appreciation for natural environments and how plants and flowers grow. She shows an understanding that they need water to grow just like "us" and what may happen if they don't get water - Maya says "they feel sad and thirsty".

### Child's Comments

"I like the sweet potato plant. It has roots and leaves. It stays in the water. Worms are swimming at the bottom. The potato took very long, now it's coming like the sweet potato. We have to put new water because it gets dirty and then it can have a clean bath. I want to plant flowers outside and then use a mug to water the plants to make them happy"

## Learning Outcome 3 – Children have a strong sense of well being

“Children’s wellbeing can be effected by all their expectations within and outside of their early childhood settings. It is essential that we attend to children’s wellbeing by providing warm trusting relationships, predictable and safe environments”

### Goals Achieved

Demonstrates trust and confidence  
Shares humor, happiness and satisfaction  
Seeks out and accept new challenges, make new discoveries, and celebrate their own efforts and achievements and those of others  
Recognizes their individual achievement  
Recognizes the contributions they make to shared projects and experiences  
Enjoys moments of solitude  
Recognizes and communicate their bodily needs  
Combines gross and fine motor movement and balance to achieve increasingly complex patterns of activity including dance, creative movement and drama  
Manipulates equipment and manage tools with increasing competence and skill  
Responds through movement to traditional and contemporary music, dance and storytelling  
Demonstrates spatial awareness and orient themselves, moving around and through their environments confidently and safely



### Educator Comments

Maya is a very active within the indoor and outdoor environment. She runs, jumps, dances, climbs and enjoys using the playground equipment. She also enjoys ball play. She has very good eye hand coordination and is able to catch a medium and large size ball with both hands. She also enjoys soccer - able to kick the ball with control and cricket - able to hit the ball using the bat. Maya engages in complex fine motor skills and has developed her finger and hand movements needed for threading, cutting, holding a pencil correctly, using scissors with skill and confidence. Maya also engages in individual experiences and comments of how proud she is when she finishes a task.

### Child’s Comments

"I love running very fast zoom zoom zoom. I like climbing like a monkey. I like dancing on the dancing mat and jumping like a kangaroo. I hit the ball with my bat and the ball goes over there. I'm Dhoni and now I'm Kholi. Bowl the ball to me so I can hit it very fast. I kick the ball to play soccer. It's very fun"

## Learning Outcome 4 – Children are confident and involved learners

“A sense of security and sound wellbeing gives children the confidence to experiment and explore and to try out new ideas, thus developing their competence and becoming active and involved participants in learning”

### Goals Achieved

Follows and extend their own interests with enthusiasm, energy and concentration  
Participates in a variety of rich and meaningful inquiry-based experiences  
Persists even when they find a task difficult  
Manipulates objects and experiment with cause and effect, trial and error, and motion  
Makes connections between experiences, concepts and processes  
Uses the processes of play, reflection and investigation to solve problems  
Transfers knowledge from one setting to another  
Explores the purpose and function of a range of tools, media, sounds and graphics



### Educator Comments

Maya loves getting involved in different types of experiences that are on offer. She particular has been showing a keen interest in science experiments and discovering what happens when mixing elements together (cause and effect). Maya enjoys hands on experiences and develops an understanding of what is happening and why. She also enjoys solving problems and puts in the effort to think about using a different approach which she hasn't tried previously to see the results.

### Child's Comments

"Put soap and water, I used a straw and blew bubbles many bubbles. Little bit of soap not many bubbles but I want more bubbles and we got more soap. I made a volcano with powder and smelly stuff. I put lots of powder and the volcano and I mixed it and then put more smelly stuff and it came out of the bottle. It had small bubbles too."

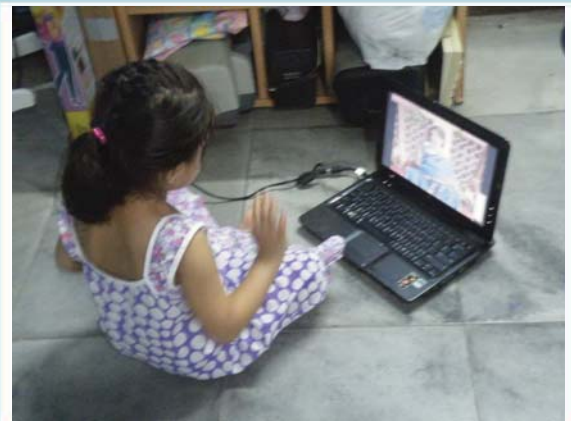


## Learning Outcome 5 – Children are effective communicators

“Children are social beings who are intrinsically motivated to exchange ideas, thoughts, questions and feelings, and to use a range of tools and media, including music, dance and drama, to express themselves, connect with others and extend their learning”

### Goals Achieved

Engages in enjoyable interactions using verbal and non-verbal language  
Responds verbally and non-verbally to what they see, hear, touch, feel and taste  
Attends and give cultural cues that they are listening to and understanding what is said to them  
Exchanges ideas, feelings and understandings using language and representations in play  
Listens and respond to sounds and patterns in speech, stories and rhymes in context  
Views and listens to printed, visual and multimedia texts and respond with relevant gestures, actions, comments and/or questions  
Sings and chant rhymes, jingles and songs  
Identifies the uses of technologies in everyday life and use real or imaginary technologies as props in their play  
Engages with technology for fun and to make meaning



### Educator Comments

Maya what a great conversationalist she has become! Her verbal skills are beyond her development stage and she has the confidence in communicating her thoughts, ideas,wants, needs and feelings with others. She also shows a keen interest for music and is often heard singing songs and chants during her play and interactions. Maya also has developed an interest in using the laptop and is able to perform tasks as turning the laptop on/off, opening Word document, typing her name, using caps lock, using backspace, inserting photos and changing colour of the font. Maya uses technology during her play and often says "Im checking my email" and "Be quiet Im on the phone"

### Child's Comments

"Singing makes me happy. I sing Barney songs and different types of songs and silly songs. I use the laptop and I have to be careful so it doesn't break. I do typing. I practice typing with the elephant and the monkey. I have to point and use my left and right finger to find letters. I like to play games on the website. The fish game, the Bingo games, the monster game too. I also have to check my email too. No email today. It's OK."