



Monday



As the children arrived this morning they were so excited to see their new children's garden. "Can I see" Adam said. We took the children to the playground and revealed our garden "Our lettuce is over there, look" Melanie pointed to the pots of lettuce which we had been growing over the past month on our veranda. The dirt patch was popular as the children dug the dirt to find worms and create tunnels.

Tuesday



Continuing on from yesterday's excitement of the new children's garden, Becca wanted to make something that she could add into the garden. "Let's make pet rocks for the garden" Becca suggested. She gathered materials from the collage table and created her pet rock. Amanda found a book on the bookshelf with a butterfly in it. "I want to make a butterfly". She used the crayons to draw a butterfly to hang on the tree outside.

Wednesday




We have been working on our fine motor skills to develop and strengthen our finger muscles. Play Dough - we made our own this morning. The children used the dough to squish and squash with their hands. "I'm making pizza with mine" Carla explained. Using Droppers - the children used droppers to transfer water from a cup into their ice cube tray. This enables the child to squeeze and release the water from the dropper.

Thursday



Puzzle Play - Since we had purchased some new puzzles, the children have been involved in helping each other to complete puzzles. Jack, Robert and Barker worked together to complete their shapes puzzles. "I got the triangle" Robert said. "It goes here" Jack pointed. "Circle at the bottom" Barker commented. Group time - Green Eggs and Ham during story time. The children have shown interest in rhyming and able to identify rhyming words.

Friday

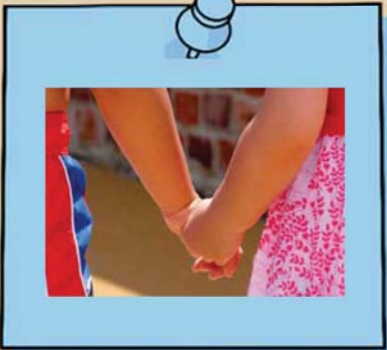
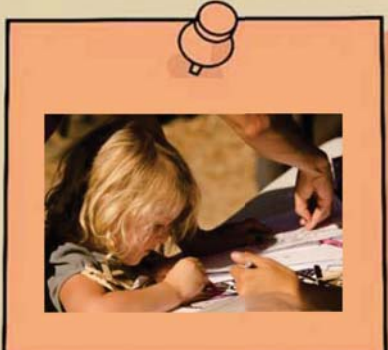
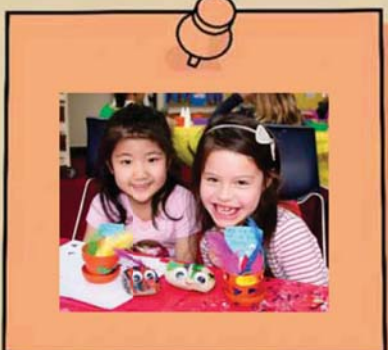
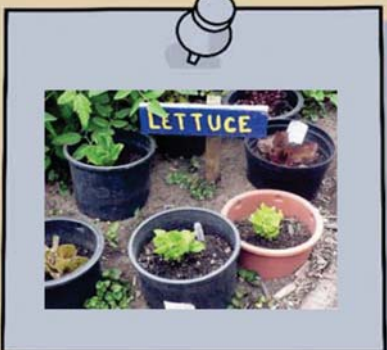


Self help skills - During meal time children are encouraged to serve themselves. This enables children to develop positive food habits and to choose what they want to eat. We noticed that children are eating more when they help themselves. Friends Discussion - At group time we discussed how it's important that we are nice and respect each other and what we should do when we don't like what our friend is doing and what we can say when we feel angry.

Extension Ideas



- Vegetable Patch
- Bugs and Insects (group time)
- Add natural materials in art and craft
- Threading/Lacing
- Pegs on a clothesline
- Add floor puzzles to puzzle area
- Pattern Blocks
- Applying own sunscreen
- Setting up visual cues for acceptable behavior around the room
- I love you song for group time



Linking to the Curriculum Plan

1. Children have a strong sense of identity	<input checked="" type="checkbox"/>
2. Children are connected with & contribute to their world	<input checked="" type="checkbox"/>
3. Children have a strong sense of wellbeing	<input checked="" type="checkbox"/>
4. Children are confident and involved learners	<input type="checkbox"/>
5. Children are effective communicators	<input type="checkbox"/>

