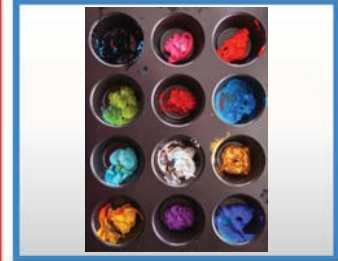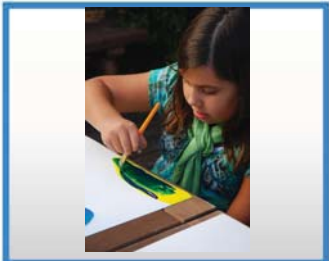Over the past couple of days the children in the group have been identifying different colours within the environment so I wanted to extend on this experience by introducing a colour mixing experiment to each child.

While outside today I set up the painting table with 3 paint pots of yellow, blue and red. As I was setting up Kelly stood watching me. "I like painting, let's go". *Kelly you were so eager to paint and you couldn't wait to get started!*

Kelly called over to the others. "Hey, want to paint with me", They walked over to Kelly, at the table where the paints were set up and picked up a paintbrush. Kelly make a circle on the piece of paper in yellow paint. *While you painted your circle Kelly I saw how focused you were.* She dipped her paintbrush in the blue paint and traced around her circle. "Look at that" Kelly smiled "I made green". Kelly laughed "cool, I want to make more, I'll use blue and red" Kelly commented. She blobbed the blue paint onto the paper and then mixed in the red "hey, I made purple" Kelly said. Kelly picked up another paintbrush, one in each hand and dipped it in each of the yellow and blue paints and began to make large circles onto the paper "I can make green too" she said to the others. *Through your actions Kelly, you have shown you enjoy experimenting and following up on your own ideas.*

Evaluation

Kelly you express wonder and interest within your environment. *Kelly stood watching me.* **(4.1.1)**. You also use play to investigate, imagine and explore your ideas. *"Look at that" Kelly smiled "I made green".* *Kelly laughed "cool, I want to make more, I'll use blue and red" Kelly commented.* **(4.1.3).**

What's Next?

Marble painting - enable Kelly to continue experimenting with mixing colours together. **(4.2.3)**

Parent Voice

Kelly was very proud of the painting she created using the different colours. We have it on the fridge!