

Room: Preschool RoomEducators: LorinaWeek Beginning: 02/02/2015

Significant Learning

Coloured cups with matching coloured teddies - introducing primary colours

Train table & train set - train tracks, trains, railroad signs, people figurines

Magnetic fishing game - matching numbers 1 to 10.

Making vegetable spring rolls - basic food prep skills (peel and shred).

Computer - using paint program to create a picture (mouse skills)

Water trough - sea shells, sea creature figurines, sand, spade and buckets.

Sandpit - blocks, pipes, large animals 4 tubs of water.

Vanilla scented playdough - scissors, rolling pins, shape cutters, patty cases.

Evaluation

5.4: Children begin to sort, order and compare attributes of objects.

3.1: Children are increasing co-operate and collaborate with others.

4.3: Children make connections between processes.

4.1: Children persist when finding a task difficult.

5.5: Children use technologies for designing and drawing.

2.4: Children use play to investigate and explore new ideas.

3.1: Children manipulate objects and explore new ideas

1.1: Children initiate and join in play experiences.

Extension & Enrichment

Explore secondary colours using marble paintings.

Provide large cardboard, masking tape to make own roads for cars and trucks.

Matching number to number of objects 1 to 10.

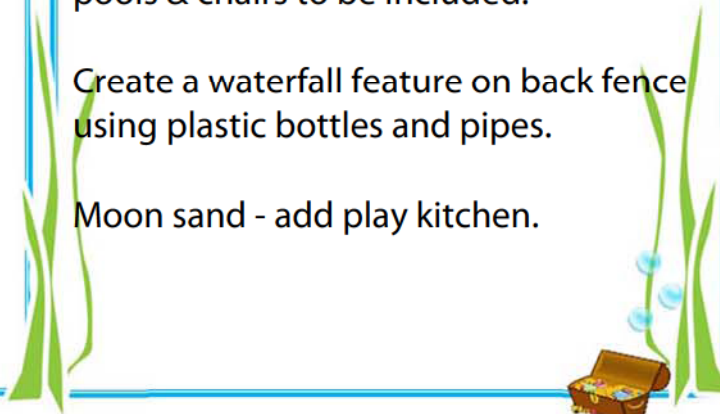
Half boil carrot, potato, beetroot for chopping and dicing.

Use calculator on computer to identify numbers using mouse.

Beach theme in home corner - inflatable pools & chairs to be included.

Create a waterfall feature on back fence using plastic bottles and pipes.

Moon sand - add play kitchen.





Planned Opportunities and Knowledge Building

Group discussion on animal habitats (4.4) - Focus Child
Select pictures from a magazine to create a group story (5.2) - Focus Child
Group discussion on different cultures - similarities and differences (1.3)
Begin vegetable patch in front garden - select types of vegetables to grow (2.4)
Create height chart - shortest to tallest (comparisons) (3.2) - Focus Child

Weekly Group Goal

Objective: 1.1 - Establish and maintain respectful, trusting relationships with other children and educators.

Strategies: Throughout the day encourage children with social etiquette "please", "thank you" etc.
Read stories and role play.

Evaluation: For the first couple of days, educators had to constantly remind a few of the children to say "please "thank you" "excuse me". Towards the end of the week all children were heard saying please and thank you throughout the day.

Suggestions & Possibilities from Educators, Children and Families

Introduce "Hello Song". Discuss the different ways we say hello in different languages. - Parent Input
Discuss sharing and taking turns. Brainstorm ideas on what to do when we want something.
Add collage materials to art area - use containers to separate items and use glue pots - Child Input
Balloon Printing - Child Input
Excursion to the beach - Child Input

