

Children Are Connected With And Contribute To Their World

Name: RebeccaDate: Jan 13, 2014

The Learning Journey

Rebecca stood up as the reptile man came over to her. "Can I touch it please" she asked. "Yes, remember to be gentle". Rebecca nodded and using her pointy finger gently slid her finger on the back of the snake. "It feels rough" she commented. "Can this one hurt you" Rebecca asked. "No, this is just a baby but there are lots of poisonous snakes that can here in Australia" said the reptile man. "My dad says that he saw a baby snake in our backyard" Rebecca commented. "Yeah, you may find some best to leave them alone because you don't know whether or not it could hurt you" Reptile man replied. "Our backyard is very bushy lots of trees and plants so we get lots of lizards, birds and insects it like their home" Rebecca. "Thanks" Rebecca said, "I never touched a snake before" Rebecca continued saying. "No worries, hope you enjoyed the show" the reptile man replied.

Evaluation / Reflection

Through this experience it is evident that Rebecca has become socially responsible and shows respect for the environment (2.4). She has developed an awareness of the impact of human activity on the environments and the interdependence of living things. She has also shown a growing appreciation and care for the natural environments.

What's Next

To extend on this experience we will begin to look at different types of animals mammals, reptiles, insects and the world that surrounds them.

Parent Feedback

Rebecca has recently begun showing an interest in different animals over the past couple of months.