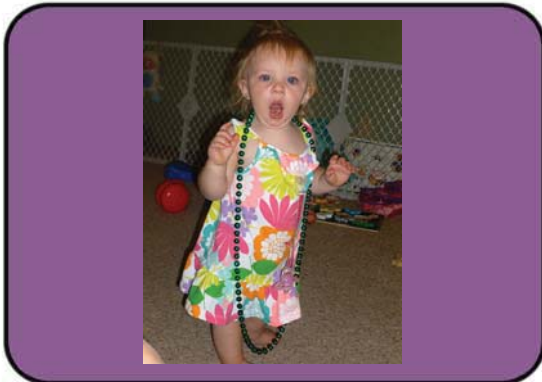


Children Are Effective Communicators

Name: Daphne Date: Jan 17, 2014 

The Learning Journey

Daphne in dress ups picked up the beads and put them on she looked up and smiled "look me" she said to Ms Anne. Ms Anne bent down to where Daphne was sitting. "That's a pretty necklace" Ms Anne said. Daphne nodded "green" she replied. Ms Anne smiled "yes, Daphne the beads are green, is that your favourite colour" she asked. Daphne shook her head. "is pink your favourite colour" once again Daphne shook her head. Daphne pointed to the blue painting on the wall. Ms Anne turned around to where Daphne was pointing "oh blue is your favourite" Ms Anne said. Daphne nodded and clapped her hands "me blue" she repeated. Ms Anne walked over to the shelf where there were a container of blue scrap paper "Daphne would you like to come and make a collage using blue paper" Daphne smiled "yes please" she said.

Evaluation / Reflection

Through this experience it is evident that Daphne interacts verbally and non verbally with others for a range of purposes (5.1). She engages in enjoyable interactions using verbal and non verbal communication, convey and construct messages with purpose and show increasing knowledge, understandings and skill in one language.

What's Next

To extend on this experience we will encourage Daphne to verbally talk about a item brought from home.

Parent Feedback

Daphne is picking up more and more words and communicating with us.