

Child Observation

Name:

Joshua

D.O.B:

15/03/2006

Belonging



Being



Becoming



Observation:

Date:

22/05/2013

During afternoon play, Joshua sat down at the craft table and began to draw a dragon. "That's cool" Scott said. "Thanks my dad taught me how to draw it, I like dragons" Joshua replied. "Can you teach me" Scott asked. "Sure, I'll show you how to draw it" Joshua said.

Observation:

Date:

19/06/2013

Joshua sat down at the table ready for afternoon snack. "What are we having?" he asked. "Assorted Sandwiches" Zara replied. "My mum doesn't make much sandwiches for us at home" Joshua said. "What do you eat?" Zara asked. "Lots of foods but no sandwiches" Joshua said.

Observation:

Date:

03/07/2013

In the morning Joshua took his toothbrush from his bag. "I need to brush my teeth, I went to the dentist and I have cavities" he said. "I have to brush my teeth after I eat" he continued. "How did you get cavities" Max asked. "Not brushing my teeth" Joshua replied.

Analysis of Learning:

Through this experience it is evident that Joshua is confident amongst others. He also engages in positive relationships with others.

Analysis of Learning:

Through this experience it is evident that Joshua is an active part of the group and is involved with developing an understanding of others and is constructive.

Analysis of Learning:

Through this experience it is evident that Joshua has confidence in himself and others and is self sufficient in meeting a goal.

Working Towards:

L/o: 3.1

Working Towards: It is evident that Joshua shares a wide range of

L/o: 1.4

emotions, thoughts and views constructively. To extend upon this we will have discussion about foods at home.

It is evident that Joshua is increasingly cooperate and works well with others. To extend upon this we will create a group mural based on dragons.

During this experience Joshua shared humour,

happiness and satisfaction. He also recognizes

individual achievement and accepts affirmation.

Evaluation:

Date:

26/06/2013

During this experience, Joshua initiated interactions with children. He also showed interest in other children & being part of a group.

Working Towards:

L/o:

It is evident that Joshua responds verbally to what he sees, hears and touches. To extend upon this, we will have a discussion about dental hygiene and our teeth.

Evaluation:

Date:

29/05/2013

Evaluation:

Date:

10/07/2013

During this experience, Joshua used language and representations to share & project meaning. He also contributes ideas in group discussions.

@ Aussie Childrare Network com