

## Analysis of Learning:

Through this experience it is evident that Joshua is confident amongst others. He also engages in positive relationships with others.


Being


## Observation: Date: $19 / 06 / 2013$

Joshua sat down at the table ready for afternoon snack. "What are we having?" he asked. "Assorted Sandwiches" Zara replied. "My mum doesn't make much sandwiches for us at home" Joshua said. "What do you eat?" Zara asked. "Lots of foods but no sandwiches" Joshua said.

## Analysis of Learning:

Through this experience it is evident that Joshua is an active part of the group and is involved with developing an understanding of others and is constructive.

## Working Towards: L/0: 1.4

It is evident that Joshua shares a wide range of emotions, thoughts and views constructively. To extend upon this we will have discussion about foods at home.

## Evaluation: Date: 26/06/2013

During this experience, Joshua initiated interactions with children. He also showed interest in other children \& being part of a group.

Becoming


## Observation: <br> Date: 03/07/2013

In the morning Joshua took his toothbrush from his bag. "I need to brush my teeth, I went to the dentist and I have cavities" he said. "I have to brush my teeth after I eat" he continued. "How did you get cavities" Max asked. "Not brushing my teeth" Joshua replied.

## Analysis of Learning:

Through this experience it is evident that Joshua has confidence in himself and others and is self sufficient in meeting a goal.

## Working Towards: <br> $\mathbf{L} / \mathbf{0}: 4.3$

It is evident that Joshua responds verbally to what he sees, hears and touches. To extend upon this, we will have a discussion about dental hygiene and our teeth.

## Evaluation:

Date:
10/07/2013
During this experience, Joshua used language and representations to share \& project meaning. He also contributes ideas in group discussions.

