

Child Observation

Name: D.O.B:

Belonging



Observation:

Grace came over to the teacher. "Can you read it to me now" she asked. The teacher walked over to the lounge with Grace and began to read the story. While reading a few more children came over to listen to the story. "Everyone likes this story like me" she said.

Analysis of Learning:

Grace shows a confidence in feeling welcomed and valued as part of the group. She is comfortable, safe and secure within the environment and engages in positive relationships with others

Working Towards:

It is evident that Grace is increasingly cooperate and works well with others. To extend upon this we will ask Grace to

Evaluation:

During this experience Grace shared humour, happiness and satisfaction. She also recognizes individual achievement and acknowledge and accepts affirmation.

Being



Observation:

Grace picked up the teddy off the floor. "Poor thing, I make you better" she said and gave it a cuddle. She took the teddy over to block area and took some more blocks and stacked it on top on one another. She placed teddy on top " A bed so you don't get cold" Grace said.

Analysis of Learning:

Grace provides herself with opportunities to create, experiment and develop, leading her own learning. She is an active part of the group and is involved and constructive.

Working Towards:

It is evident that Grace shares a wide range of emotions, thoughts and views constructively. To extend upon this we will provide dolls and doll equipment in home corner.

Evaluation:

During this experience, Grace initiated interactions with children and joined in play experiences. She also showed interest in other children and being part of a group.

Becoming



Observation:

Grace sat down next to her friend in lock area. "You're my friend, can I play with you". She helped her friend by stacking blocks side by side. "Let's make this a house, we can put the dolls inside" Grace said. Grace continued stacking the blocks. "I like our house" she said when she finished.

Analysis of Learning:

Grace is building relationships with others. She shows confidence in herself and others and is self sufficient in meeting a goal. She also recognizes individual achievement.

Working Towards:

It is evident that Grace responds verbally to what she sees, hears and touches. To extend upon this, we will create our own group story using pictures from a magazine.

Evaluation:

During this experience, Grace used language and representations from play to share and project meaning. She also contributes ideas in play and group discussions.