

Child Observation

Name:

Room:

D.O.B:

Date of Ob:

Date of Follow-up:



Observation

Toby walked over to the sandpit and picked up a toy truck. He walked over to 2 of his friends who were also in the sandpit. "I got a dump truck, there is more over there, get one too" he said to the others. Toby sat in the sandpit, using his hands began to scoop up sand and fill the back of the truck. When it filled he pushed it across the sandpit "too heavy, hard to push" he commented. Toby began to empty the sand from the back of the truck and then began to push it across the sandpit again. "Look, I can push it fast now"" he said.

Where is the Child at?

Through this experience it is evident that Toby is a confident and involved learner (4.1). He applies a wide variety of thinking strategies to engage with and solve problems. Toby also explores the environment and manipulates objects and experiments with cause and effect, trial and error and motion.

Working Towards

To extend on this experience we will support Toby to construct multiple solutions to problems and use different ways of thinking. We will also enable Toby to reflect on his learning to see similarities and connections between existing and new learning. This will be achieved by providing Toby with the following experience:

-Using Scales to Weigh Objects

L/o: L/o: L/o:

Follow-Up

Toby sat at the table which had the weighing scales and different objects to weigh. He picked up a teddy bear counter and placed it inside one of the buckets on the scales. Toby proceeded to add the teddy bear counters inside the bucket. " 1, 2,3,4,5 - I got five in here" he said, He took the basket of bottle caps and began to fill it into the other bucket on the scale. "1,2,3,4,5,6,7,8,9,10 - I put 10 in here but the teddies are still too heavy" Toby said. Toby out 2 of the teddies and the scales balanced. " Now they are the same" he said.

Where to from here?

From the follow up experience it is evident that Toby engages in co-construct learning and makes connections between experiences, concepts and processes. Toby also transfers knowledge from one setting to another and uses strategies to solve problems in new contexts.

During experiences we will encourage Toby to discuss his ideas and understanding and use photos and mind maps to document.

Outcomes Achieved?

Parent Input

Anna mentioned that Toby often plays in the sandpit using trucks at home. She also said that Toby often puts objects in the back of the dump truck to move them throughout the backyard.

