

# Child Observation

Name: Room: D.O.B: Date of Ob: Date of Follow-up: 

## Reflection of Learning:

L/o:  L/o: 

Hannah crawled over to her teddy bear laying on the floor. She sat up, smiling and used both her hands to pull the teddy bear towards her. She chuckled and began to make babbling noises. Hannah lay on her teddy bear, continued making babbling noises, sat up and clapped her hands. Through this experience it is evident that Hannah confidently explores and engages with social and physical environments through relationships and play and engages in enjoyable interactions using verbal and non verbal language.

## Follow-Up:

Hannah sat up and looked around the room. She smiled and began to crawl over to the mat which had a mat set up with shape stackers, blocks, rings and puzzles. She sat up and picked up a block in her hand and lay it in front of her, she picked up another block and put it on top. She hit the blocks causing them to crash to the ground. Hannah laughed and repeated the process of stacking the blocks on top of each other and causing them to fall down.

## Extension Ideas:

To extend on this experience we will offer Hannah opportunities to develop her sense of well being.(L/O 3.1), by providing a range of tools and materials to resources her fine motor and gross motor skills. We will also plan physical activity that Hannah can participate in which will support Hannah develop her motor skills.

- Mat with resources that develop fine motor skills (e.g. blocks, rings puzzles etc).

## What's Next:

We will provide a sensory area within the room, to involve Hannah in developing her sense of well being. Within this area we will include play dough, squishy bags, shape stackers, fridge cold blocks for building, drawing materials, mirrors etc.

## Parent Input:

Tina mentioned that Hannah loves her teddy bear and often carries it in her mouth when moving around the room. She also mentioned that Hannah sleeps with teddy bear at home by laying on its tummy. Tina also said that she will purchase some stacking blocks to encourage Hannah's developing skills.