

Child Observation

Name: Hannah 15/08/2012 02/07/2013 **Date of Follow-up:** 09/07/2013 **D.O.B**: Date of Ob: **Reflection of Learning:** L/o: 5.1 **Follow-Up:** L/o: 1.1 Hannah crawled over to her teddy bear laying on the floor. She sat up, smiling Hannah sat up and looked around the room. She smiled and began to crawl over and used both her hands to pull the teddy bear towards her. She chuckled and to the mat which had a mat set up with shape stackers, blocks, rings and puzzles. began to make babbling noises. Hannah lay on her teddy bear, continued She sat up and picked up a block in her hand and lay it in front of her, she picked making babbling noises, sat up and clapped her hands. Through this experience up another block and put it on top. She hit the blocks causing them to crash to it is evident that Hannah confidently explores and engages with social and the ground. Hannah laughed and repeated the process of stacking the blocks on physical environments through relationships and play and engages in enjoyable top of each other and causing them to fall down. interactions using verbal and non verbal language. **Extension Ideas:** What's Next: To extend on this experience we will offer Hannah opportunities to develop her We will provide a sensory area within the room, to involve Hannah in developing sense of well being.(L/O 3.1), by providing a range of tools and materials to her sense of well being. Within this area we will include play dough, squishy resources her fine motor and gross motor skills. We will also plan physical bags, shape stackers, fridge cold blocks for building, drawing materials, mirrors activity that Hannah can participate in which will support Hannah develop her etc. motor skills. Mat with resources that develop fine motor skills (e.g. blocks, rings puzzles etc). **Parent Input:** Tina mentioned that Hannah loves her teddy bear and often carries it in her mouth when moving around the room. She also mentioned that Hannah sleeps with teddy bear at home by laying on its tummy. Tina also said that she will purchase some stacking blocks to encourage Hannah's developing skills.