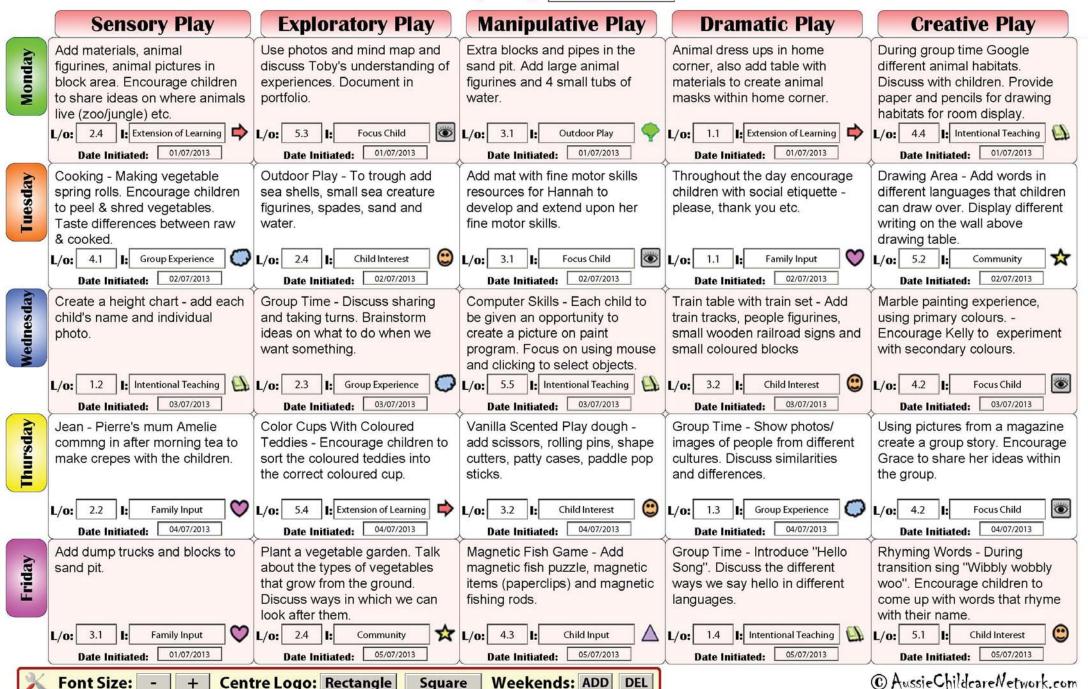
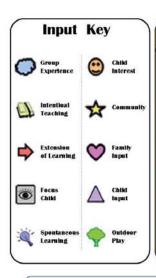
# **Weekly Curriculum Plan**



**Week Beginning:** 08/07/2013







#### **Learning Outcome 1** Children have a strong sense of identity

- 1.1 Children feel safe, secure, and supported.
- 1.2 Children develop their emerging autonomy, inter-dependence, resilience and sense of agency.
- 1.3 Children develop knowledgeable and confident self-identities.
- 1.4 Children learn to interact in relation to others with care, empathy and respect.

#### Learning Outcome 2 Children are connected with & contribute to their world

- 2.1 Children develop a sense of belonging to groups & communities and an understanding of the reciprocal rights and responsibilities necessary for active community participation.
- 2.2 Children respond to diversity with
- 2.3 Children become aware of fairness.
- 2.4 Children become socially responsible and show respect for the environment.

#### Learning Outcome 3 Children have a strong sense of wellbeing

- 3.1 Children become strong in their social and emotional wellbeing.
- 3.2 Children take increasing responsibility for their own health and physical wellbeing.

#### **Learning Outcome 4** Children are confident & involved learners

- 4.1 Children develop dispositions for learning such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity.
- 4.2 Children develop a range of skills and processes such as problem solving, inquiry, experimentation, hypothesising, researching and
- 4.3 Children transfer and adapt what they have learned from one context to another.
- 4.4 Children resource their own learning through connecting with people, place, technologies and natural and processed materials.

#### **Learning Outcome 5** Children are effective communicators

- 5.1 Children interact verbally and non-verbally with others for a range of purposes.
- 5.2 Children engage with a range of texts and gain meaning from these texts.
- 5.3 Children express ideas and make meaning using a range of media.
- 5.4 Children begin to understand how symbols and pattern systems work.
- 5.5 Children use information and communication technologies to access information, investigate ideas and represent their thinking.

### Parent Input / Suggestions

Margaret (Noah's mum) mentioned that he enjoys singing "Here is The Beehive".

Jeff (Kayla's dad) will come to talk about being a dentist.

Monica (Lilly's mum) brought in glitter pens.

## **Curriculum Reflection Questions:**

1) Do the experiences and activities planned cover each of the EYLF Learning Outcomes? If no, what's missing?	
2) Has parent input / feedback been added onto the curriculum plan? If no, why not?	● Yes ○ No
3) Does the curriculum assist in the development of Belonging, Being, Becoming? Why?	
Yes we enable all children within the program to develop their skills and abilities and promote independency through the daily routines.	
4) Was the group broad goal achieved? How is it reflected in the curriculum plan? If no, why?	• Yes O No
Yes, group goal has been achieved through an experience planned as "intentional teaching".	
5) Were there sufficient resources for all the experiences planned? If no, why not?	• Yes ONo
6) Was the level of supervision appropriate in all areas of the curriculum plan? If yes, how? If no, why not?	• Yes • No
Yes, ratio was covered by all educators.	
7) Is there anything that needs to be followed up with regards to children, parents, curriculum or staff?	⊚ Yes ● No
8) How did the experience / goals planned connect to service philosophy?	
The service philosophy was represented through the community experience we provided.	

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Weekends: ADD

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