

AHA MOMENTS

DATE: 8/01/26... EDUCATOR: Lorina...Room Leader..... SETTING: Outdoor Play...

WHAT HAPPENED?

During outdoor play, a group of children gathered around the sandpit. One child began experimenting with pouring water into the sand, noticing how it changed texture. Soon, others joined in, collaboratively building a "river" system with channels and bridges. The children negotiated roles, shared tools, and tested how water flowed differently depending on the depth and direction of the channels.

WHAT DID I NOTICE OR FEEL?

I noticed the children's excitement and persistence as they problem-solved together. I felt inspired by their natural curiosity and teamwork. I also observed moments of conflict when deciding whose idea to follow, but these were resolved through dialogue and compromise. I felt proud of their ability to self-regulate and collaborate.

WHAT DID I LEARN ABOUT THE CHILD/CHILDREN?

I learned that stepping back and observing rather than directing can lead to richer learning experiences. I realized the importance of providing simple, flexible resources (sand, water, tools) that invite exploration. I reflected on how my role shifts from instructor to facilitator, supporting inquiry rather than controlling outcomes.

WHAT DID I LEARN ABOUT MYSELF OR MY PRACTICE?

I learned that stepping back and observing rather than directing can lead to richer learning experiences. I realized the importance of providing simple, flexible resources (sand, water, tools) that invite exploration. I reflected on how my role shifts from instructor to facilitator, supporting inquiry rather than controlling outcomes.

HOW DOES THIS CONNECT TO THE EYLF?

Outcome 1 – Children have a strong sense of identity: They demonstrated confidence in their ideas and negotiated roles respectfully.
Outcome 2 – Children are connected with and contribute to their world: They collaborated, shared resources, and built a shared project.
Outcome 4 – Children are confident and involved learners: They engaged in problem-solving, experimentation, and persistence.

WHAT WILL I DO NEXT?

Provide more opportunities for water play and construction materials to extend their inquiry.
Introduce vocabulary around science concepts (flow, absorb, channel, bridge) to deepen learning.
Document this experience with photos and children's quotes to share with families.
Plan a follow-up group discussion where children reflect on what worked and what they might try next.