

Mini Planning Cycle

Observation

Date: 7-Nov-25

Child/Group Name(s): Ria

Description:

What did the child/children do? Highlight specific skills, interests, or behaviors observed.

During free play, Ria was deeply engaged in building towers with wooden blocks. She experimented with stacking different sizes and seemed fascinated by how high she could go before the tower toppled over. She mentioned, "I want to make a big tower like a castle!"

EYLF Learning Outcome(s):

Link the observation to relevant EYLF outcomes.

EYLF Outcome 3: Children Have A Strong Sense Of Wellbeing
EYLF Outcome 4: Children are Confident and Involved Learners

Analysis of Learning:

What did the observation tell you about the child's development, interests, or needs?

- Ria demonstrates curiosity about construction and problem-solving as she adjusts her block tower for stability.
- She is exploring concepts of balance, height, and spatial awareness.

Follow-Up Plan

Goals:

What do you want the child/children to achieve or explore further?

- Foster an understanding of stability and structure in building.
- Encourage creative thinking and expression through design.

Planned Activity/Experience:

Describe the follow-up activity and how it aligns with their interests and learning needs.

Set up a "castle construction challenge," providing various materials like foam blocks, cardboard, and small figurines. Discuss real castles using pictures or books and invite children to design their own.

Resources Needed:

List materials, equipment, or support required.

Wooden blocks, foam blocks, cardboard pieces, photos of castles, and drawing materials.

EYLF Learning Outcome(s) Addressed:

Reinforce the EYLF outcomes the follow-up will support.

EYLF Outcome 4: Children are confident and involved learners.
EYLF Outcome 5: Children are effective communicators.

Reflection and Evaluation

Date Implemented:

10-Nov-25

What Happened During the Follow-Up?

Document the child's/children's engagement and any unexpected outcomes.

Ria actively participated and collaborated with peers to create an elaborate castle with cardboard walls and foam towers. She explained her choices to others, saying, "This is the castle's gate so everyone can come in."

What Worked Well:

Ria displayed creativity, teamwork, and increased knowledge of structures. Children's engagement was high throughout the activity.

What Could Be Improved:

Provide more variety in building materials, such as string or tape for bridges.

Next Steps:

Outline further follow-ups or changes to the program based on this reflection.

Plan an outdoor activity to explore natural materials for building, like sticks and stones.
Organise a storytelling session where children describe life inside their castles.