

GROUP OBSERVATION

Date: 09-Sep-25

Observer: Lorina

Group: Wattle Room - Preschool

Focus Area: Problem Solving & Imaginative Play

OBSERVATION SUMMARY

During outdoor play, five children gathered around the sandpit to “build a dragon cave.” They negotiated roles—builders, protectors, and dragon tamers—and used spades, sticks, and leaves to construct tunnels and nests. When one tunnel collapsed, the group paused, reassessed, and rebuilt together. A child who initially stood b

LEARNING DISPOSITIONS & SKILLS NOTICED

- | | | |
|---|---|--|
| <input type="checkbox"/> Curiosity | <input checked="" type="checkbox"/> Communication | <input type="checkbox"/> Leadership |
| <input checked="" type="checkbox"/> Cooperation | <input type="checkbox"/> Creativity | <input type="checkbox"/> Self - regulation |
| <input checked="" type="checkbox"/> Resilience | <input checked="" type="checkbox"/> Problem-solving | <input type="checkbox"/> Problem-solving |
| <input checked="" type="checkbox"/> Empathy | <input type="checkbox"/> Risk Taking | <input type="checkbox"/> Other: |

LINKING OUTCOMES

- ☐ Outcome 1—Children have a strong sense of identity
- ☐ Outcome 2—Children are connected with and contribute to their world
- ☐ Outcome 3—Children have a strong sense of well-being.
- ☐ Outcome 4—Children are confident and involved learners
- ☒ Outcome 5—Children are effective communicators

CHILDREN'S VOICE

“The dragons need soft leaves so they don’t get scared.”

“Let’s make a tunnel that doesn’t fall down this time.”

“You can be the dragon whisperer. We need someone gentle.”

EDUCATOR REFLECTION

This moment revealed rich collaborative thinking and emotional sensitivity. The children demonstrated inclusive leadership and adaptive problem-solving. The imaginative context allowed for emotional expression.

NEXT STEPS/INTENTIONAL TEACHING IDEAS

- Introduce books about mythical creatures and habitats
- Offer clay and natural materials for “dragon egg” sculpting
- Create a visual map of the cave using children’s drawings and dictation