

VIOLENT BEHAVIOUR INCIDENT REPORT

Date of Incident: 1/9/25

Time of Incident: 10:15 AM

Location: Indoor playroom (Block Area)

Educator(s) Involved: Sarah T. (Lead Educator), Priya F

Child's Name: Leo M.

Age of Child: 4 years, 3 months

Group/Room: Preschool Room – Koala Group

DESCRIPTION OF INCIDENT

What happened:

During free play, Leo became frustrated when another child dismantled his block tower. He shouted, picked up a wooden block, and struck Sarah on the forearm. Sarah immediately stepped back and used a calm voice to reassure Leo and redirect him to the quiet corner. Priya supported the other children and removed nearby blocks.

What led up to the incident:

Leo had displayed signs of agitation earlier during transition from outdoor play. He had refused to join group time and was redirected to block play as a calming strategy.

Immediate response by educator(s):

Sarah used non-threatening body language, maintained a calm tone, and offered Leo space. Priya supported peer safety and notified the Nominated Supervisor.

Duration of incident:

Approximately 2 minutes from escalation to resolution.

Other children affected (if any):

No physical harm to other children. Two peers appeared distressed and were comforted by Priya.

CHILD'S PRESENTATION

Emotional state before incident: Agitated, withdrawn

Emotional state during incident: Yelling, physical aggression, flushed face

Emotional state after incident: Tearful, accepted comfort, moved to quiet corner

Verbal expressions (if any): "He wrecked it! I hate this!"

Physical actions observed: Threw block, hit educator, clenched fists

FOLLOW-UP ACTIONS

Was first aid required? Ice pack applied to Sarah's forearm (minor bruise)

Was medical attention sought? Yes – Nominated Supervisor (Emma L.)

Was the Nominated Supervisor notified? Yes – phone call to parent at 12:30 PM

Was the family contacted? Reviewed and updated with calming strategies

Was a behaviour support plan reviewed or initiated? Initiated

Was a risk assessment conducted? No

Was the incident reported to regulatory authorities? No

REFLECTION & RECOMMENDATIONS

Educator reflection:

"I remained calm and focused on Leo's emotional state. I believe the incident was triggered by unmet sensory needs and difficulty with peer conflict resolution.

Environmental or staffing factors:

Transition from outdoor to indoor play was rushed. Block area lacked visual boundaries.

Suggested adjustments:

- Introduce visual cues for turn-taking and tower protection
- Use social stories for conflict resolution

Next steps for team or leadership:

- Review transition routines with team

Documented by: Sarah

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