## Reflect and Reconnect

Date: <u>15-Aug-2025</u>

Focus Area  ☐ Literacy ☐ Numeracy ☑ Social-emotional development ☐ Physical development ☐ Inquiry/project-based learning ☐ EYLF Outcome(s):	This week, I focused on strengthening peer interactions through small-group play. I observed increased turn-taking and shared problem-solving among toddlers.
What Worked Well  ☑ Children were highly engaged  ☐ Activity met learning goals  ☐ Smooth transitions and routines  ☐ Positive peer interactions  ☐ Strong educator-child relationships	The sensory exploration station was a highlight—children remained engaged for extended periods, demonstrating curiosity and collaborative play.
Challenges & Adjustments  ☐ Low engagement ☐ Time constraints ☑ Behavioural challenges ☐ Resource limitations ☐ Need for differentiation	Some children found transitions between indoor and outdoor play overwhelming. I adjusted by introducing visual cues and a consistent verbal routine to support predictability.
Children's Voice  ☐ Expressed interest in topic ☐ Initiated play or inquiry ☐ Reflected on learning ☑ Shared emotions or ideas	During dramatic play, children expressed a desire to "make a real shop," prompting us to co-create a role-play area with menus, money, and signs based on their
Educator Insights  ☐ Gained new understanding of child needs ☐ Reflected on teaching strategies ☑ Identified areas for professional growth ☐ Strengthened team collaboration	I noticed that when I slowed down and joined children in their play, richer conversations and spontaneous learning moments emerged—reminding me of the
Next Steps  ☐ Continue current approach ☐ Introduce new resources ☑ Adjust planning ☐ Follow up on child interests	I will incorporate more child-led provocations into our weekly planning, using their emerging interests to guide learning experiences.
Well-being Check  ☐ Felt connected and supported  ☑ Experienced stress or fatigue ☐ Noticed joy or laughter ☑ Need for self-care or team support	This week felt emotionally demanding, especially during peak transition times. I leaned on team support and brief mindfulness pauses to stay grounded.