



Date: 14-Aug-2025
Group: Preschool Room
Setting: Morning Outdoor Play

Ava began by placing stones in a circle, announcing, "This is the garden wall." Leo added sticks as "plant markers," while Priya and Mia collected leaves and seed pods to "plant." Zayd suggested building a "watering station" using a funnel and recycled bottles. The children negotiated roles—gardeners, builders, waterers—and shared ideas about what plants need to grow. When a gust of wind scattered their materials, the group regrouped. "Let's make it stronger," said Mia, anchoring the fabric with stones. Leo comforted Priya, who was upset about her leaf arrangement blowing away: "We can do it again. I'll help." The play evolved into storytelling, with children imagining fairies living in the garden and animals visiting at night. Educators observed rich dialogue, empathy, and sustained engagement.

Learning Observed:

- Children engage in teamwork, negotiation, and shared decision-making. ☒
- Children identify, express, and manage their emotions in context. ☒
- Children use verbal and nonverbal language to express ideas and connect with others. ☒
- Children explore, experiment, and make predictions to understand their world. ☐
- Children engage in role play, artistic expression, or innovative use of materials. ☐
- Children demonstrate gross or fine motor skills through active exploration. ☒
- Children show curiosity, care, or responsibility for living things and surroundings. ☒
- Children express preferences, take initiative, and make choices that reflect their sense of self. ☒

Outcome Links:

1. Children have a strong sense of identity. ☒
2. Children are connected with and contribute to their world. ☒
3. Children have a strong sense of well-being. ☐
4. Children are confident and involved learners. ☐
5. Children are effective communicators. ☒

Educator Reflection

This moment highlighted the children's capacity for sustained, cooperative play and their growing understanding of environmental care. Their empathy, problem-solving, and imaginative thinking were deeply evident. The spontaneous nature of the play allowed for authentic expression and peer-led learning.

Children's Voices

"Let's make a garden for the bees!" – Priya
 "We need water so the plants don't get thirsty." – Zayd
 "The fairies are sleeping" - Ava

Next Steps

- Introduce real planting activities and composting
- Explore stories and books about gardens, fairies, and sustainability