

## Reflection Snapshot

Date: 13-Aug-25 Educator: Lorina and Maria

### What Stood Out Today?

- ☒ Child-led play breakthrough
- ☒ Emotional regulation moment
- ☒ Peer connection or conflict
- ☐ Spontaneous learning experience
- ☒ Educator-child attunement
- ☐ Family engagement or insight
- ☐ Environmental shift or setup success
- ☐ Team collaboration or challenge
- ☐ Safety or well-being concern
- ☒ Unexpected joy or laughter

### Which Outcomes Were Reflected?

- ☒ Outcome 1: Identity
- ☒ Outcome 2: Community
- ☒ Outcome 3: Wellbeing
- ☒ Outcome 4: Learning
- ☒ Outcome 5: Communication

### What Did This Moment Prompt?

- ☒ I felt connected to the child
- ☒ I noticed a shift in my practice
- ☒ I want to explore this further
- ☐ I need support or discussion
- ☒ I'll adjust tomorrow's planning
- ☐ I'll share this with the team
- ☐ No action needed—just a great moment

### How Was This Shown?

- ☒ Through play
- ☒ Through relationships
- ☐ Through language
- ☐ Through movement
- ☒ Through problem-solving
- ☐ Through emotional expression

### Follow-Up or Action Next Steps

- ☒ Add to planning
- ☒ Share with family
- ☐ Discuss with team
- ☐ Adjust environment
- ☒ Document for portfolio
- ☐ No follow-up needed



During outdoor play, Ava initiated a "rescue mission" game and invited two peers to join. When conflict arose over roles, she paused, took a breath, and suggested a compromise. Maria supported her with a gentle prompt, and the group resumed play joyfully. Ava's self-regulation and leadership were striking. We'll build on this with more cooperative play provocations and revisit our social-emotional learning goals.