

School Readiness Checklist and EYLF

Child: Layla Pierce

Date: 04-Aug-2025

COGNITIVE & EARLY ACADEMIC SKILLS

EYLF Outcome 5

- ☐ Recognises basic shapes and colors
- ☐ Counts to at least 10 and understands quantity
- ☒ Identifies some letters and numbers
- ☒ Recognizes own name in print
- ☒ Matches and sorts objects by category
- ☐ Understands simple patterns and sequences

LANGUAGE & COMMUNICATION

EYLF Outcome 5

- ☒ Speaks in full sentences and is understood by others
- ☒ Follows two-step directions
- ☐ Asks and answers questions
- ☐ Retells simple stories or events
- ☒ Engages in conversations with peers and adults
- ☒ Recognises rhyming words and beginning sounds

FINE MOTOR SKILLS

EYLF Outcome 3

- ☐ Holds pencil or crayon with control
- ☐ Cuts along lines with scissors
- ☒ Traces shapes, letters, or numbers
- ☒ Draws basic figures
- ☐ Manipulates small objects like beads or buttons

GROSS MOTOR SKILLS

EYLF Outcome 3

- ☒ Runs, jumps, hops, and climbs confidently
- ☐ Throws and catches a ball
- ☐ Balances on one foot for a few seconds
- ☒ Moves rhythmically to music

SOCIAL & EMOTIONAL DEVELOPMENT

EYLF Outcome 1 EYLF Outcome 3

- ☒ Separates from caregiver with minimal distress
- ☒ Shares and takes turns
- ☒ Expresses emotions appropriately
- ☐ Follows classroom routines
- ☐ Shows interest in group activities
- ☒ Demonstrates independence in self-care (e.g., toileting, dressing)

CREATIVE EXPRESSION

EYLF Outcome 4 EYLF Outcome 5

- ☒ Engages in pretend play
- ☒ Uses art materials to express ideas
- ☐ Sings songs and participates in group activities
- ☒ Tells imaginative stories

PRACTICAL INDEPENDENCE

EYLF Outcome 1 EYLF Outcome 3

- ☒ Packs and unpacks own bag
- ☒ Recognizes belongings
- ☒ Uses lunchbox and water bottle independently
- ☒ Understands basic safety rules

NOTES

Layla is a confident and curious learner who demonstrates many of the foundational skills needed for a successful transition to school. Layla displays a positive attitude toward learning and is beginning to understand expectations.