

# EYLF OUTCOME 5 – COMMUNICATION & EXPRESSION SNAPSHOT

Child's Name: Lily Date: 25-Jul-2025 Educator: Lorina

<p><b>CONTEXT OF OBSERVATION</b></p> <p>Briefly describe the setting or moment— e.g., outdoor play, group time, transition.</p>	<p>During morning group time, Lila initiated a story about a "magical bird who hides in pockets." She used expressive gestures, varied tone, and props from the imaginative play basket to act out scenes. She later made marks on paper to represent the bird's flying path and explained it to peers with excitement.</p>
<p><b>INDICATORS OF OUTCOME 5</b></p> <p>Tick what was noted during the observation</p>	<ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> Uses verbal, non-verbal, or symbolic language to express ideas</li> <li><input checked="" type="checkbox"/> Engages with books, media, or print concepts</li> <li><input checked="" type="checkbox"/> Responds to rhythm, music, or movement</li> <li><input checked="" type="checkbox"/> Initiates or participates in storytelling or expressive arts</li> <li><input checked="" type="checkbox"/> Shows awareness of different languages or communication styles</li> <li><input checked="" type="checkbox"/> Explores mark-making, drawing, or early writing</li> <li><input checked="" type="checkbox"/> Uses gestures, signs, or cues to communicate needs</li> </ul>
<p><b>EDUCATOR COMMENT</b></p> <p>Insight into the child's development or relationships</p>	<p>Lila's story showed rich multi modal communication and a deep love for expressive language. Her use of props, gesture, and symbolic mark-making reveals emerging literacy and narrative confidence, while her peer engagement supported reciprocal listening and shared meaning-making.</p>
<p><b>NEXT STEP/ SUPPORT STRATEGY</b></p> <p>Suggestions to build on identity, relationships, or emotional literacy)</p>	<ul style="list-style-type: none"> <li>- Offer a rotating storytelling basket with props from cultural and family contexts</li> <li>- Provide visual journaling opportunities that link language to symbolic representation</li> <li>-Record and replay child-led stories to build confidence and reflective language use</li> </ul>