

EYLF OUTCOME 2 – CONNECTION & CONTRIBUTION SNAPSHOT

Child's Name: Aanya Date: 23-Jul-2025 Educator: Lorina

CONTEXT OF OBSERVATION

Briefly describe the setting or moment—
e.g., outdoor play,
group time, transition.

During outdoor play, Aanya joined a small group collecting fallen leaves and decorating the playground fence with nature art. She actively invited other children to join and helped ensure everyone had space to contribute.

INDICATORS OF OUTCOME 2

Tick what was noted during the observation

- ☒ Engages positively with peers and familiar adults
- ☒ Demonstrates empathy, respect, or inclusion toward others
- ☒ Participates in group routines, rituals, or shared experiences
- ☒ Expresses interest in community, culture, or sustainability
- ☒ Takes turns, shares, or resolves minor conflicts
- ☒ Shows awareness of fairness, rights, or responsibilities
- ☐ Acts with care and respect for living things and environments

EDUCATOR COMMENT

Insight into the child's development or relationships

Aanya showed a strong sense of connection by initiating inclusive play and helping younger peers feel valued. Her awareness of fairness and support for others reflects a growing understanding of ethical responsibility within her social world.

NEXT STEP/ SUPPORT STRATEGY

Suggestions to build on identity, relationships, or emotional literacy)

- Facilitate collaborative storytelling experiences to foster
- Introduce community-inspired group art projects to deepen cultural engagement and social contribution
- Create peer buddy activities to strengthen empathy, turn-taking, and mutual respect
- Explore sustainability topics through small-group nature inquiry and care-for-country discussions