

Daily Wrap Up

Date: 10-Jul-25

Educators: Lorina

Room: Toddlers

Highlights Of The Day

List key experiences, provocations, or spontaneous moments that stood out.

- Children explored water play with colored ice cubes, noticing the changes in texture and temperature.
 - Leo initiated a group "car wash" role-play using sponges, buckets, and trikes.
- Mila began using simple Auslan signs to communicate "more" and "finished" during snack time.
- Children experimented with shadow play using torches and hand gestures
 - Sofia built a three-block tower and clapped when it stayed standing
 - A group of toddlers pretended to cook using loose parts and shared utensils cheerfully

Educator Reflections

Brief thoughts on what worked well, challenges, or ideas for tomorrow.

- The spontaneous role-play showed children's emerging collaboration and problem-solving.
- Mila's use of Auslan reinforced the importance of embedding inclusive communication strategies.

Children's Voice

Quotes, actions, or insights from the children that shaped the day's direction.

- "It feels like cold jelly!" – Zara during ice cube exploration.
- "We need more soap for the tires!" – Leo in the car wash role-play.

Planning Forward

Notes on follow-up experiences, materials to provide, or ways to extend learning.

- Add laminated Auslan cards to the communication area for shared reference.
- Introduce a "Water Works" STEAM table with funnels, tubes, and frozen objects to extend sensory exploration.

Family Engagement

Any meaningful interactions, feedback, or communications with families today.

- Mila's dad shared how they've been signing at home to support her language development.
- Leo's mum commented that he talks about the "car wash game" every evening.

EYLF Outcomes Observed

☒ Outcome 1: Strong sense of identity

☒ Outcome 2: Connected with and contribute to their world

☒ Outcome 3: Strong sense of wellbeing

☐ Outcome 4: Children are confident and involved learners

☐ Outcome 5: Children are effective communicators