

WEEKLY

Reflections

Date: 26-Jun-25

HIGHLIGHTS OF THE WEEK

We introduced a new dramatic play space themed around “a bush tucker café,” which the children absolutely loved. It sparked rich conversations about native foods, sharing roles, and storytelling. One child invited their grandmother to share a recipe, which led to a spontaneous group cooking experience.

INTENTIONAL TEACHING MOMENTS

We embedded counting and measurement during pretend cooking, linking to early numeracy goals. Educators modeled self-talk strategies during group games to support emotional regulation, which some children began adopting independently.

SPONTANEOUS EXPERIENCES

Children chose which bush foods to include in the café and co-wrote a “menu” using emergent writing. One preschooler asked if we could “make a real garden for these foods,” which opened up a conversation about sustainability and native plants.

CHALLENGES OR TENSIONS

Rest time transitions have been difficult, particularly for two toddlers who seem overstimulated after group music sessions. We tried a quiet-down visual routine which helped slightly but needs refining.

LOOKING AHEAD

Next week, we plan to extend the garden conversation by inviting a local elder to guide a planting session. We also want to trial a calm corner with sensory items for rest transitions and gather feedback from families about the play space.