INDIVIDUAL LEARNING PLAN

Child's Name: Elijah Maxwell Date of Birth: 4-Nov-25 Educator(s): Lorina Date Created: 24-Jun-25 Review Date: 24-Sep-25

1. Strengths & Interests

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What lights this child up? How do they best engage with the world?

Elijah enjoys outdoor play, music with movement, and stories that include animal characters. He responds well to one-on-one interactions, is curious about water-based sensory activities, and shows an emerging interest in puzzles.

2. Focus Areas for Development

What areas need targeted support to foster growth and inclusion?

Receptive and expressive language skills Attention during group routines Emotional regulation, particularly when transitioning between activities

3. Long-Term Goal

One big-picture goal linked to EYLF outcomes or developmental domains

Elijah will use verbal and non-verbal strategies to confidently communicate his needs and participate in small-group routines with increasing independence.

4. Short-Term Objectives

Actionable, measurable steps that move toward the long-term goal

Follow two-step instructions with visual cues during daily routines
Use key phrases or gestures to express a need (e.g., "I want more," "Help, please")
Respond to visual transition prompts without becoming distressed at least 4 out of 5 times

5. Teaching Strategies

What will educators and families do to support the objectives?

Use a visual schedule to preview daily routines Model simple sentence starters during snack and play Provide transition warnings with countdown and song cues Offer sensory regulation tools (e.g., textured fidget) before group time Document key phrases Elijah uses and share with family

6. Collaborators

Who contributed to this plan?

Family member(s): Mum (Aisha) and Dad (Tom) Allied health: Speech pathologist (fortnightly) Inclusion professional: Centre's Inclusion Support Officer

7. Monitoring & Review

How will progress be documented and when will it be reviewed?

Weekly educator reflection journal Family feedback via shared app Midway review at 6 weeks Final review at 3-month mark (24/09/2025)