

Individual Learning Goals For June - July 2025

Child: Ava Richardson Age: 3 years Date: 2-Jun-25 Educator: Lorina

AREA	SPECIFIC GOAL	EYLF OUTCOME	STRATEGIES & ACTIVITIES	OBSERVATION NOTES	PROGRESS
IDENTITY AND WELLBEING	Develop autonomy in daily routines	1. Children have a strong sense of identity	Encourage self helps skills, provide choices	Observe confidence in independent taks	Evidence through jottings ob (3/06/25)
COMMUNICATION & LITERACY	Expand vocabulary and storytelling skills	5. Children are effective communicators	Read aloud sessions, interactive storytelling	Note engagement with peers	Ongoing
SOCIAL AND EMOTIONAL DEVELOPMENT	Build positive peer relationships	2. Children are connected with and contribute to their world	Role playing, guided emotional regulation	Observe interactions with peers	Ongoing
COGNITIVE & PROBLEM SOLVING	Develop curiosity and inquiry skills	4. Children are confident and involved learners	Provide open ended questions, hands on exploration	Track problem solving approaches	Evidence through learning story (10/06/25)
CREATIVE & SENSORY EXPLORATION	Engage in sensory play and artistic expression	3. Children have a strong sense of wellbeing	Offer sensory bins, process art experiences	Observe curiosity and engagement.	Ongoing

Educator’s Plan

Provide consistent opportunities for her to choose between two tasks (e.g., snack or puzzle first).
Use visual routine cards to reinforce daily transitions.
Offer verbal encouragement and model self-help skills (e.g., putting on shoes, packing away toys).
Collaborate with families to mirror routines at home and share successes.

Review and Next Steps 2-Jun-25

Ava is now confidently choosing between tasks and initiating transitions with minimal prompts.

Next steps: Introduce more complex choices (e.g., selecting materials for art) and encourage her to assist peers during routines to build leadership and empathy.
Continue using visual supports and begin phasing out prompts to foster independence. (August - September 2025)